



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division OF NEGROS ORIENTAL

Office of the Schools Division
Superintendent

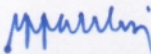
DIVISION MEMORANDUM

No. 497 s. 2021

**DISSEMINATION OF DEPED REGIONAL MEMORANDUM NO. 0570 SERIES OF 2021
ENTITLED "ISSUANCE OF PROVISIONAL COMPLIANCE CERTIFICATE (PCC) FOR
PRIVATE SCHOOLS SY 2021 – 2022**

TO: Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Division Education Program Supervisors
Public Schools District Supervisors/District in-Charge
Private Elementary and Secondary School Heads/Administrators
All Others Concerned

-
1. This Office disseminates the Regional Memorandum No. 0570 Series of 2021 otherwise known as **"Issuance of Provisional Compliance Certificate (PCC) For Private Schools SY 2021 – 2022**, for information and guidance.
 2. Attached is the copy of the above-mentioned Regional Memorandum for your reference.
 3. Immediate dissemination and compliance of this Memorandum is desired.


SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent

7/14/2021

Incl.: As stated

SDS/JMA-MKP-NLR/SGOD/RBP/dca



15 JUL 2021



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

JUL 13 2021

REGIONAL MEMORANDUM

No. **0570** s. 2021

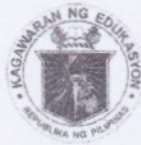
**ISSUANCE OF PROVISIONAL COMPLIANCE CERTIFICATE (PCC) FOR PRIVATE SCHOOLS
SY 2021-2022**

TO : Schools Division Superintendents
Heads of the Private Schools
All Others Concerned

1. The Department of Education (DepED) announces that pending the approval of the new general school opening and school calendar, private schools and non-DepED public schools may already start their classes for SY 2021-2022, provided that there are no face-to-face classes, and that the school will be strictly implementing only distance learning modalities.
2. Private Schools and non-DepED public schools intending to start classes ahead of the general school opening shall submit the relevant documents to the Regional Director as required under the following issuances:
 - a) DepED Order No. 13, s. 2020 - Readiness Assessment Checklist for Learning Delivery Modalities in the Learning Continuity Plan of Private Schools; and
 - b) DepED Order No. 17, s. 2020 - Additional Provision to DepEd Order No. 13, s. 2020.
3. Consistent with the national directive and to ensure the effective implementation of the K to 12 Basic Education Curriculum for SY 2021-2022, private schools under the area of jurisdiction of Region VII are required to submit the documents to be eligible for the issuance of a **Provisional Compliance Certificate (PCC)** to offer alternative learning modalities. The required documents to be submitted to the Regional Director through the Schools Division Superintendent are as follows:
 - 3.1 Letter of Intent to operate and implement a particular learning delivery modality/ies;
 - 3.2 School Calendar and Activities for SY 2021-2022 guided within the period authorized by RA No. 7797, An Act to Lengthen the School Calendar from Two Hundred (200) Days to not more than Two Hundred Twenty (220) Class Days;
 - 3.3 School's plan for compliance with minimum health standards issued by DepEd, consistent with the guidelines of the Department of Health, Inter-Agency Task Force for the Management of Emerging Infectious Diseases, and the Office of the President.
 - 3.4 School Recovery and Readiness Plan (for schools accredited by DepEd under the Education Service Contracting (ESC) Program) or;




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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

- 3.5 School Learning Continuity Plan (for other private schools) showing the alternative delivery modalities that the applicant private schools intend to offer until such time that face-to-face learning is allowed and it shall contain among others, the following:
- 3.5.1 Implementation plan on their multiple learning delivery modalities, with blended learning and distance learning as major options;
 - 3.5.2 Teacher and school heads professional development/training plan to adequately prepare teachers and other personnel for the implementation of alternative learning delivery modalities;
 - 3.5.3 Orientation-training plan for parents for the implementation of alternative learning delivery modalities;
 - 3.5.4 Communication mechanism to address, among others, queries from teachers, parents, and learners on the implementation of the school's learning delivery modalities and/or its learning continuity plan; and
 - 3.5.5 Monitoring and Evaluation and Plan Adjustments.
- 3.6 For schools adopting the Online Distance Learning, please refer Annex "A" of the Regional Memorandum No. 0259, s. 2020 and for private schools that choose to combine two or more learning delivery modalities they must meet the non-negotiable minimum requirements (see enclosure to DepEd Order No. 013, s. 2020 pages 3 to 7).
- 3.7 Undertaking must also be submitted specifying that all requirements are complied with and the applicant schools are responsible for whatever eventualities that will happen during implementation of the modality, enclosed template as Annex "C" of the Regional Memorandum No. 0259, s. 2020.
4. Ensure that the Most Essential Learning Competencies (MELCs) for all subjects may be made as reference in the preparation of the school's Curriculum Implementation and Learning Management Plan. It can be downloaded and requested through the DepEd Region 7 website on HELPDESK.
5. For more details, please see attached DepEd issuances relative to this memorandum.
6. Immediate dissemination of and compliance with this Memorandum is desired.


SALUSTIANO T. JIMENEZ, JD, EdD, CESO V
Director IV
Regional Director

STJ/CAE/EBEJ/mfscalledo
QAD2021



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

MAY 22 2020

REGIONAL MEMORANDUM

No. 0259, s. 2020

**PROTOCOLS IN THE OPENING OF CLASSES FOR
PRIVATE SCHOOLS IN REGION VII**

TO : Schools Division Superintendents
Heads of the Private Elementary and Secondary Schools
All Others Concerned

1. The Department of Education (DepEd) has announced the start of classes on August 24, 2020 for School Year 2020-2021 through DepEd Order No. 007, s. 2020 "*School Calendar and Activities for School Year 2020-2021*".

2. Consistent with the national directive and to ensure the effective implementation of the K to 12 Basic Education Curriculum, private schools under the area of jurisdiction of Region VII shall be guided by the following protocols :

2.1 Private schools may start classes earlier than the mandated opening of public schools provided within the period authorized by RA 7797, which is on the first Monday of June but not later than the last day of August;

2.2 No "face-to-face" will be allowed earlier than August 24, 2020;

2.3 Submit the list of requirements for schools adopting the Online Distance Learning, enclosed as Annex "A";



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Department of Education
REGION VII - CENTRAL VISAYAS

2.4 Submit to the Regional Office prior to the opening of classes the Learning Continuity Plan (LCP) showing the alternative delivery modes of learning, please refer to the attached template for uniformity, enclosed as Annex "B";

2.5 Undertaking that all requirements are complied with and they are responsible for whatever eventualities happened during implementation of the modality, enclosed template as Annex "C";

2.6 School's plan must be in compliance with the minimum health standards issued by the DepEd and consistent with guidelines of the Office of the President (OP), Inter Agency Task Force (IATF) and Department of Health (DOH);

2.7 Submit the School Calendar of the School for SY 2020-2021;

2.8 Most Essential Learning Competencies (MELCs) for all subjects may be made as a reference in the preparation of the school's Curriculum Implementation and Learning Management Plan. It can be downloaded and requested through the DepEd Region 7 website on HELPDESK.



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Department of Education
REGION VII - CENTRAL VISAYAS

3. All private schools are encouraged to be updated with the current policies concerning school issues through teleconferencing, details will be posted at the DepED Region VII website (region7.deped.gov.ph).

4. Immediate dissemination of this Memorandum is desired.

SALUSTIANO T. JIMENEZ, J.D., E.d.D, CESO V
Director III
OIC-Regional Director

RDSTJ:ODir /jc
RM 2020 - Protocols Private Schools



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Department of Education
REGION VII - CENTRAL VISAYAS

ANNEX "A"

REQUIREMENTS FOR SCHOOLS ADOPTING ONLINE DISTANCE LEARNING

| | Stakeholder | Area Of Readiness | Particulars | Yes | No/ None |
|---|-------------|----------------------|---|-----|-------------|
| 1 | School | Governance | The school orients the teachers, parents and learners about the online policies and directions to ensure that everyone knows what to expect. (2) | | |
| 2 | School | Platform and Support | The school has a Learning Management System (LMS) either subscription-based or internally developed. (1) | | |
| 3 | School | Platform and Support | The school has technical expertise to run and support the platform. Their objective is ensure that the platform is operational 24x7. Technical expertise can be in-house OR outsourced OR combinations depending on the nature of the deployment. The more IN-HOUSE they host the platform, the higher the degree of the technical support personnel they will require. (1) | | |
| 4 | School | Platform and Support | The school should have email facilities for all teachers and users. Note: <i>The school can outsource.</i> (1) | | |
| 5 | School | Platform and Support | The school should have helpdesk personnel working under the platform champions whose main task will be to directly answer usage queries of both teachers and students. (1) | | |
| 6 | School | Continuance | The school has a technology knowledge enhancement program wherein regular trainings or seminars are given to teachers, students and parents to make them embrace the technology. (2) | | |
| 7 | School | Content | The school should ensure that complete and appropriate content for Quarter 1 is available in the platform. (1) | | |
| 8 | School | Assessment | Together with the content, the school should ensure that proper assessment (quiz, exams etc.) are available in the platform. The same assessment should be regularly reviewed and updated. (1) | | |



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| | | | | | |
|----|----------|----------|---|--|--|
| 9 | School | Teacher | The school has institutionalized the training and updating of teachers to be more technologically adept. (1) | | |
| 10 | School | Teacher | Teachers have access to device and connectivity at the school. (1) | | |
| 11 | School | Teacher | Teachers are well oriented on the DepED policies relating to online education and are able to freely access the same. (1) | | |
| 12 | Learners | Parents | Parents have expressed willingness to submit their children to online distance learning. (1) | | |
| 13 | Learners | Parents | Parents are willing to co-supervise, co-monitor the progress of their children's online learning. (2) | | |
| 14 | Learners | Learners | Learners have access to the necessary resources in order to access the lessons (device, connectivity). | | |

Legend:

- 1 Requirement that **MUST** be available
- 2 possible



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

ANNEX "B"

Letter Head of the School

LEARNING CONTINUITY PLAN

- I. Rationale
- II. Action Plan

| Areas of Concern | Objectives | Activities/ Strategies | Timeline | Resource Requirement | Expected Outcomes |
|---------------------|------------|------------------------|----------|----------------------|-------------------|
| Pre-implementation | | | | | |
| Implementation | | | | | |
| Post Implementation | | | | | |

Submitted by :

Signature over Printed Name
Position

Address of the School : _____
Contact No. : _____
Email Address : _____



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Department of Education
REGION VII - CENTRAL VISAYAS

ANNEX "C"

UNDERTAKING

I, name, position/designation, representing name of the school, with address at address of the school, a duly registered school under the Department of Education (DepED) Region VII with Government Recognition No. _____ issued on _____ /Temporary Permit No. _____ issued on _____ (whichever is applicable), do hereby undertake the following :

1. Declare that the information made in the undertaking are true and correct;
2. Signify that compliance is made relative to the protocols and requirements set forth by authorities, to wit :
 - 2.1 *School's Learning Continuity Plan (LCP)*
 - 2.2 *School Calendar for SY 2020-2021*
 - 2.3 *List of requirements on the Online Distance Learning*
 - 2.4 *Minimum health standards*
 - 2.5 *MELCs as reference*

Further, declare that the school assumes responsibility and full accountability in whatever circumstances arising out of the implementation of the modality adopted.

Signature over Printed Name
School Address : _____



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Republic of the Philippines
Department of Education

19 JUN 2020

DepEd ORDER
No. **013** 2020

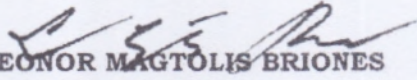
**READINESS ASSESSMENT CHECKLIST FOR LEARNING DELIVERY MODALITIES
IN THE LEARNING CONTINUITY PLAN OF PRIVATE SCHOOLS**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. As provided in DepEd Order (DO) No. 007, s. 2020 titled **School Calendar and Activities for School Year 2020-2021**, private schools shall be allowed to open classes within the period authorized by Republic Act No. 7797, *An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More Than Two Hundred Twenty (220) Class Days*, provided, among others, that they submit their Learning Continuity Plan showing alternative delivery modes of learning when face-to-face learning is not allowed.
2. In choosing the specific learning delivery modalities to use, the schools shall take into consideration the following: availability of learning resources, the health and well-being of learners and DepEd personnel, national and local directives given, and the choice of parents and learners.
3. To ensure that private schools undertake adequate preparations for the learning delivery modality/ies chosen, this Department provides the enclosed **Readiness Assessment Checklist for Implementing Learning Delivery Modalities**, which specifies the minimum requirements and standards needed for each learning modality.
4. Private schools are required to submit a Letter of Intent (LOI) to implement a particular learning delivery modality addressed to the Regional Office (RO), through the Schools Division Office (SDO). It must be submitted together with the documentary requirements enumerated in the checklist. The Quality Assurance Division (QAD) of the RO shall collaborate with School Governance and Operations Division (SGOD) of the SDO in assessing the readiness of the schools.
5. This Readiness Assessment Checklist for Implementing Learning Delivery Modalities shall serve as guide for ROs, through SDOs, to assess the preparedness of private schools to implement the learning delivery modality/ies they have opted for. The QAD and SGOD shall submit to the SDOs feedback reports identifying the requirements that private schools are having difficulty with and what support may be provided. Technical assistance shall be extended to the schools as applicable.

Page 1 of 7

6. Upon submission of the LOI for the implementation of the specific learning delivery modality, schools are already authorized to proceed with enrollment. However, the formal start of classes shall be conditioned on the school's compliance with the required documents for submission as provided for in DO No. 007, s. 2020:
- School's plan for compliance with minimum health standards issued by DepEd, consistent with the guidelines of DOH, IATF, and OP;
 - School's Learning Continuity Plan showing alternative delivery modalities when face-to-face learning is not allowed; and
 - School's SY 2020-2021 School Calendar.
7. This Readiness Assessment Checklist shall apply only to private schools with existing recognition or permit to operate. New applicants for a permit to operate shall be guided by DO No. 088, s. 2010 titled **2010 Revised Manual of Regulations for Private Schools in Basic Education**.
8. For more information, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or telephone numbers (02) 8637-4346 and (02) 8637-4347.
9. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encl.:
As stated

References:
DepEd Order (No. 007, s. 2020 and No. 088, s. 2010)



To be indicated in the Perpetual Index
under the following subjects:

CALENDAR, SCHOOL
CLASSES
LEARNERS
OFFICIALS
PERMIT
POLICY
REQUIREMENTS
RULES & REGULATIONS
SCHOOLS

**READINESS ASSESSMENT CHECKLIST FOR LEARNING DELIVERY MODALITIES
IN THE LEARNING CONTINUITY PLAN OF PRIVATE SCHOOLS**

General Instruction

1. Private schools are required to submit a Letter of Intent to implement a particular learning delivery modality/ies addressed to the Regional Office (RO) through the Schools Division Office (SDO). It must be submitted together with the documentary requirements enumerated in the checklist for each learning delivery modality.
2. The Quality Assurance Division (QAD) of the RO shall collaborate with the School Governance and Operations Division (SGOD) of the SDO in assessing the readiness of the schools.
3. Private schools must administer its own readiness assessment using the checklist. It shall be validated by the RO, through the SDO, during the on-site inspection. Validation of compliance to the checklist can be done during the on-site monitoring of private schools. On-site monitoring can be done in consideration of the general COVID-19 situation of the community, following the minimum safety and health standards and protocols.
4. A private school that chooses to combine two or more learning delivery modalities must meet the non-negotiable minimum requirements for the said learning delivery modalities.

**A. NON-NEGOTIABLE MINIMUM REQUIREMENTS FOR ONLINE DISTANCE
LEARNING (ODL)/BLENDED LEARNING (F2F and ODL)**

| | Stakeholder | Area of Readiness | Particulars | Yes | No/ None | Narrative |
|---|-------------|----------------------|--|-----|-------------|-----------|
| <i>Requirement that MUST be available</i> | | | | | | |
| 1 | School | Platform and Support | The school has an educational platform or Learning Management System (LMS), either subscription-based or locally developed. | | | |
| 2 | School | Platform and Support | The school has the technical expertise to run and support the educational platform 24/7. Technical expertise can be in-house OR outsourced OR a combination, depending on the nature of the deployment. The more IN-HOUSE/locally developed is the hosted platform, the higher the degree of the technical support personnel required. | | | |
| 3 | School | Platform and Support | The school has email facility or domain name for all teachers and users. Note: The school can outsource. | | | |
| 4 | School | Platform and Support | The school has helpdesk personnel working under the platform managers whose main task will be to directly answer usage queries of both teachers and students. | | | |

| | Stakeholder | Area of Readiness | Particulars | Yes | No/None | Narrative |
|--|-------------|-------------------|---|-----|---------|-----------|
| 5 | School | Content | The school has complete and appropriate content for Quarter 1 in the platform. | | | |
| 6 | School | Assessment | Together with the content, the school has proper assessments (e.g., quiz, exams) available in the platform. The same assessments should be regularly reviewed and updated. | | | |
| 7 | School | Teacher | The school has institutionalized the training and updating of teachers to be more technologically adept. | | | |
| 8 | School | Teacher | Teachers have access to device/s and connectivity at the school. | | | |
| 9 | Learners | Learners | The learners have access to the necessary resources (device, connectivity) to access the lessons. | | | |
| 10 | Learners | Parents | The parents have expressed willingness for the option of online distance learning for their children. | | | |
| <i>Requirements that should be addressed by the school as soon as possible</i> | | | | | | |
| 11 | School | Governance | The school orients the teachers, parents and learners about the online learning policies and directions to ensure that everyone is properly informed and guided. | | | |
| 12 | School | Continuance | The school has a technology knowledge enhancement program wherein regular trainings or seminars are given to teachers, students, and parents to make them embrace the technology. | | | |
| 13 | School | Teacher | The teachers are well oriented on DepEd policies relating to online distance learning and to freely access the needed resources accorded by the Department like the DepEd Commons and LRMS. | | | |
| 14 | Learners | Parents | The parents are willing to co-supervise and co-monitor the progress of their children's online learning. | | | |

Documents to be submitted For Online Distance Learning (ODL)/Blended Learning (F2F and ODL):

1. School's Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Online Distance Learning as contained in the checklist above.
2. Certification from the private school that it has IT infrastructure with technology support for the following:
 - a. internet service provider and its bandwidth;
 - b. web hosting service provider;
 - c. technical support for learners and other users (parents, guardians); and
 - d. its own Learning Management System or outsourced online system to support the learning modality
3. Disclosure of Essential e-learning applications (whether the school will use available applications like MS Office 365, Moodle, Google Suite for Education, and others, which are either outsourced or locally developed).

4. Statement of Undertaking signed by the school head/administrator that courseware for each learning area in different grade levels are available and ready for the school year. Courseware refers to a self-learning package in digital format provided to learners for independent study, and the set of educational materials in digital format for use of teachers in instruction delivery.
5. Statement that ensures accessibility of e-learning platform for Users (admin, teacher, learners, parents).
6. Detailed discussion on Curricula Implementation, including a statement that it complies with the minimum requirement of DepEd in terms of learning competencies, time allotment, and promotion and retention.
7. Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of Online Distance Learning.
8. Certification of the existence of an Orientation-Training Plan for parents for the implementation of Online Distance Learning.
9. Scanned copy of the permit to operate or government recognition.
10. Statement of Undertaking that tuition and other fees are properly consulted with the parents.

B. NON-NEGOTIABLE MINIMUM REQUIREMENTS FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED LEARNING (F2F and MDL)

| | Stakeholder | Area of Readiness | Particulars | Yes | No/None | Narrative |
|---|-------------|-------------------|---|-----|---------|-----------|
| 1 | School | Governance | The school orients the teachers, parents and learners about the modular learning policies and directions to ensure that everyone is properly informed and guided. | | | |
| 2 | School | Content | The school has complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy for those with device) for Quarter 1 available for distribution to learners | | | |
| 3 | School | Content | The school has available reference/supplementary materials for distribution to the learners. | | | |
| 4 | Learners | Parents | The parents have expressed willingness for the option of modular distance learning for their children. | | | |
| 5 | Learners | Parents | The parents are willing to co-supervise and co-monitor the progress of their children's modular distance learning. | | | |

Documents to be Submitted For Modular Distance Learning (MDL)/Blended Learning (F2F and MDL):

1. School's Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning as contained in the checklist above.
2. Statement of Undertaking signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.
3. Statement of Undertaking that tuition and other fees are properly consulted with the parents.
4. Detailed discussion on Curricula Implementation, including a statement that it complies with the minimum requirement of DepEd in terms of learning competencies, time allotment, and promotion and retention.
5. Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers and other relevant personnel for the implementation of Modular Distance Learning.
6. Certification of the existence of an Orientation-Training Plan for parents for the implementation of Modular Distance Learning.
7. Scanned copy of the permit to operate or government recognition.
8. Statement of Undertaking that tuition and other fees are properly consulted with the parents.

C. NON-NEGOTIABLE MINIMUM REQUIREMENTS FOR TV/RADIO-BASED INSTRUCTION/BLENDED LEARNING (F2F and TV-RBI)

| | Stakeholder | Area of Readiness | Particulars | Yes | No/None | Narrative |
|---|-------------|-------------------|---|-----|---------|-----------|
| 1 | School | Governance | The school orients the teachers, parents and learners about the TV/Radio-Based Instruction policies and directions to ensure that everyone is properly informed and guided. | | | |
| 2 | School | Governance | The school has a MOA/MOU with a Television Network or Radio Station for the needed airtime/slot. | | | |
| 3 | School | Content | The school has complete and appropriate content (Learning Modules/Self-Learning Modules in video format and radio-based lesson format/radio script as well as in print/e-copy) for Quarter 1. | | | |
| 4 | School | Content | The school has available reference/supplementary materials for distribution to the learners. | | | |
| 5 | Parents | Learners | The parents ensure children's access to television and radio. | | | |

| | Stakeholder | Area of Readiness | Particulars | Yes | No/None | Narrative |
|---|-------------|-------------------|---|-----|---------|-----------|
| 6 | Learners | Parents | The parents have expressed willingness for the option of TV/Radio-Based Instruction for their children. | | | |
| 7 | Learners | Parents | The parents are willing to co-supervise and co-monitor the progress of their children's learning as well as provide guidance to their children. | | | |

Documents to be submitted For TV/Radio-Based Instruction/Blended Learning (F2F and TV-RBI):

1. School's Omnibus Certificate of Compliance to the minimum requirements set by DepEd for TV/Radio-Based Instruction as contained in the checklist above.
2. Copy of the MOA/MOU between the private school and the television network and/or radio station.
3. Statement of Undertaking signed by the school head/administrator that video-taped/radio-based learning materials for each learning area in different grade levels are available and ready for the school year, as well as print/e-copy or courseware, whichever is applicable to complement TV/Radio-Based Instruction.
4. Detailed Discussion on Curricula Implementation, including a statement that it complies with the minimum requirements of DepEd in terms of learning competencies, time allotment, and promotion and retention.
5. Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers and other relevant personnel for the implementation of TV/Radio-Based Instruction.
6. Certification of the existence of an Orientation-Training Plan for parents for the implementation of TV/Radio-Based Instruction.
7. Scanned copy of the permit to operate or government recognition.
8. Statement of Undertaking that tuition and other fees are properly consulted with the parents.



To authenticate the document, please scan the QR code.



DEPED-OSEC-433725