



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

**Office of the Schools Division
Superintendent**

05 MAR 2021

DIVISION MEMORANDUM

NO. 151, s. 2021

**SUBMISSION OF DISTRICT CONSOLIDATED REPORT ON EMERGENT & EARLY LITERACY IN KINDERGARTEN,
MTB-MLE, FILIPINO & ENGLISH GRADES 1, 2 and 3**

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
All Others Concerned

1. The Division of Negros Oriental conducts an inventory on the reading performance of our school children from Kindergarten to Grade 3 using the attached Templates :
 - a. Classroom Report Template – Teacher adviser
 - b. District Consolidated Report- District Coordinator (MTB-MLE, Filipino, English 1-3)
 - c. Overall District Consolidation – PSDS to Division Coordinator
2. The said reports (hard copy of the **District Consolidation & Overall District Consolidation Reports**) will be submitted on March 9 or 10, 2021 to the focal person, Miss Katherine Y. Sedillo of the Division of Negros Oriental.
3. For your information and compliance.

Apparling
SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent
Office of the Schools Division Superintendent
3/4/2021

SPP/APA/ -MKP-NLR-JMA/CID/NBR/kys
March 3, 2021



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**CLASSROOM REPORT on EMERGENT and EARLY LITERACY
(MTB-MLE)**

School: _____

District: _____

Enrolment: _____

Grade Level: _____

Learner	No sign of Literacy readiness	Can write letters of the alphabet	Has mastered phonemic awareness	Can read and write 2-3 syllable words	Can read and write phrases & sentences	Can read short stories & answer questions
1.						
2.						
3.						
4.						
5.						

Note: For the Classroom Teacher Adviser. *(Please check appropriate columns.)*

Prepared by: _____

Adviser

Recommending Approval by: _____

School Head

**DISTRICT CONSOLIDATED REPORT ON EMERGENT & EARLY LITERACY
(MTB-MLE)**

District: _____

Name of School	Grade Level/Enrolment		Number of Learners					
			No sign of Literacy readiness	Can write letters of the alphabet	Has mastered phonemic awareness	Can read and write 2-3 syllable words	Can read and write phrases & sentences	Can read short stories & answer questions
1.	Grade 1							
	Grade 2							
	Grade 3							
2.								

Note: For the District Kindergarten Coordinator. Please write the figure on the appropriate column.

Prepared by: _____

District Coordinator

Approved by: _____

PSDS/DIC

**CLASSROOM REPORT on EMERGENT and EARLY LITERACY
(FILIPINO)**

School: _____

District: _____

Enrolment: _____

Grade Level: _____

Learner	No sign of Literacy readiness	Can write letters of the alphabet	Has mastered phonemic awareness	Can read and write 2-3 syllable words	Can read and write phrases & sentences	Can read short stories & answer questions
1.						
2.						
3.						
4.						
5.						

Note: For the Classroom Teacher Adviser . *Please check appropriate column.*

Prepared by: _____

Adviser

Recommending Approval by: _____

School Head

**DISTRICT CONSOLIDATED REPORT ON EMERGENT & EARLY LITERACY
(FILIPINO)**

District: _____

Name of School	Grade Level/Enrolment		Number of Learners				
			No sign of Literacy readiness	Can write letters of the alphabet	Has mastered phonemic awareness	Can read and write 2-3 syllable words	Can read and write phrases & sentences
1.	Grade 1						
	Grade 2						
	Grade 3						
2.							

Note: For the District Kindergarten Coordinator, please write the figure on the appropriate column.

Prepared by: _____

District Coordinator

Approved by: _____

PSDS/DIC

**CLASSROOM REPORT on EMERGENT and EARLY LITERACY
(ENGLISH)**

School: _____

District: _____

Enrolment: _____

Grade Level: _____

Learner	No sign of Literacy readiness	Can write letters of the alphabet	Has mastered phonemic awareness	Can read and write CVC words	Can read and write phrases & sentences	Can read short stories & answer questions
1.						
2.						
3.						
4.						
5.						

Note: For the Classroom Teacher Adviser . Please check appropriate column.

Prepared by: _____

Recommending Approval by: _____

Adviser

School Head

**DISTRICT CONSOLIDATED REPORT ON EMERGENT & EARLY LITERACY
(ENGLISH)**

District: _____

Name of School	Grade Level/Enrolment	Number of Learners					
		No sign of Literacy readiness	Can write letters of the alphabet	Has mastered phonemic awareness	Can read and write CVC words	Can read and write phrases & sentences	Can read short stories & answer questions
1.	Grade 1						
	Grade 2						
	Grade 3						
2.							

Note: For the District Kindergarten Coordinator . *Please write the figure on the appropriate column.*

Prepared by: _____

District Coordinator

Approved by: _____

PSDS/DIC

**CLASSROOM REPORT on EMERGENT and EARLY LITERACY
(KINDERGARTEN)**

School: _____

District: _____

Enrolment: _____

Adviser: _____

Learner	No sign of Literacy readiness	Can write letters of the alphabet	Has mastered phonemic awareness	Can read and write 2-3 syllable words	Can read and write phrases & sentences	Can read short stories & answer questions
1.						
2.						
3.						
4.						
5.						

Note: For the Classroom Teacher Adviser . *please check appropriate column .*

Prepared by: _____

Recommending Approval by: _____

Adviser

School Head

**DISTRICT CONSOLIDATED REPORT ON EMERGENT & EARLY LITERACY
(KINDERGARTEN)**

District: _____

Name of School	Enrolment	Number of Learners					
		No sign of Literacy readiness	Can write letters of the alphabet	Has mastered phonemic awareness	Can read and write 2-3 syllable words	Can read and write phrases & sentences	Can read short stories & answer questions
1.							
2.							
3.							

Note: For the District Kindergarten Coordinator. *Please write the figure on the appropriate column.*

Prepared by: _____

District Coordinator

Approved by: _____

PSDS/DIC