



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

**Office of the Schools Division
Superintendent**

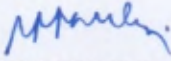
DIVISION MEMORANDUM
No. **333**, s. 2021

10 MAY 2021

AIRING OF DEPED TV EPISODES ON 17-22 MAY 2021

To: Assistant Schools Division Superintendents
Chief, CID and SGOD
Education Program Supervisors/ Division Coordinators
Public Schools District Supervisors/ District In-Charge
All Others Concerned

1. This office informs the field on the DepEd TV Program Grid to be broadcasted daily from 7:00 a.m. to 7:00 p.m. on May 17-22, 2021 through the Department's partner television networks and channels.
2. In this regard, all the Public Schools District Supervisors/In-Charge/Care Taker, School Heads, and teachers are hereby enjoined to disseminate this information to all the learners thru the parents/guardians, most especially those with access to this learning delivery modality.
3. Please refer to the attached memorandum for more details and information.
4. Immediate and wide dissemination of this memorandum is desired.


SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent

5/19/2021

SPP/ MKP-JMA-NLR/OASDS-R/ NLR
May 19, 2021



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

MAY 18 2021

REGIONAL MEMORANDUM

No. **0361**, s. 2021

AIRING OF DEPED TV EPISODES ON 17-22 MAY 2021

TO : ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

1. This Office disseminates OUA MEMO 00-0521-0074 titled **Airing of DepEd TV Episodes on 17-22 May 2021**.
2. Immediate dissemination and compliance with this Memorandum is required.

SALUSTIANO T. JIMENEZ, JD, EdD, CESO V
Director IV
Regional Director

STJ/CAE/ICTU/JPJ



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
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Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0521-0074
MEMORANDUM
11 May 2021

For: Regional Directors and BARMM Education Minister
Schools Division Superintendents
Principals, School Heads, and Teachers
All Others Concerned

Subject: AIRING OF DEPED TV EPISODES ON 17-22 MAY 2021

Watch DEPED TV
Mondays - Saturdays
7am - 7pm
(20-25 minutes per episode)
KINDER | GRADE 1-12 | ALS

IBC TV 13 is in **CH 13** in Manila, Laoag, Cebu, & Cagayan de Oro
Channel 06 in Baguio and **CH 12** in Iloilo
FREE TV CHANNELS

CABLE & DIGITAL BLACK BOX
IBC TV 13 **TVplus** **AFFORDABOX** **SKYCABLE**
CH 8 CH 7 CH 15

LOCAL CABLE PROVIDERS
SOLAR LEARNING **PLANET** **CONVERGE** **PACIFIC KABLE NET**

SATELLITE DISHES ONLINE CHANNEL
G-Sat DIRECT TV **Signal** **SATELITE**
CH 7 CH 149 CH 189
DepEd TV can still be watched by subscribers of Cable and Sat. As long as they have no issue.

ONLINE PLATFORMS
www.commons.deped.gov.ph **SignalPlay**
YouTube **DepEdTV** **DepEdOfficial** **CONVERGE (PTV)**

*SPECIAL CHANNEL ASSIGNMENTS WILL BE PROVIDED BY CABLE & DIGITAL BOX PROVIDERS

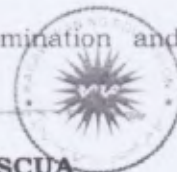
The Office of the Undersecretary for Administration (OUA) through the Information and Communications Technology Service (ICTS) announces the DepEd TV Program Grid (Annex A) to be broadcasted daily from 7:00 a.m. to 7:00 p.m. on 17-22 May 2021 through the Department's partner television networks and channels.

In this regard, all regions and divisions are hereby enjoined to broadcast these episodes through local television and radio stations following the same schedule and are advised to refer to the DepEd TV episodes. TV Episodes can be accessed thru <http://bit.ly/DepEdVALectures>.

For more information, queries and concerns, please contact the ICTS-Office of the Director (ODIR) through email at icts.od@deped.gov.ph.

For immediate dissemination and appropriate action.

ALAIN DEL B. PASCUA
Undersecretary



Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

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Videos and Magazines
of Major Programs



DEPEDTV PROGRAM GRID (WEEK 3) MAY 17 - MAY 22, 2021

INTERSTITIALS/ FILERS						
REPLAY EPISODES (Q1 - Q3)						
BACKGROUND (Q1 LESSON)						
Q1 LESSONS						
Q3 LESSONS						
TIME SLOT	MONDAY (MAY 17)	TUESDAY (MAY 18)	WEDNESDAY (MAY 19)	THURSDAY (MAY 20)	FRIDAY (MAY 21)	SATURDAY (MAY 22)
7:00 - 7:07	TABALARUN TUMANGGANGI BAIT					
7:07 - 7:09	JANINE ANPA SA WA LARANG SA KURBANO					
7:09 - 7:10	MAGSINO LIMOLA - MARIAN BERMEO					
7:10 - 7:15	GUSTAL HANO WIRANG DAY					
7:15 - 7:30	MANGANGI JOP - MARIS SURAS PRATO					
7:30 - 7:35						
7:35 - 8:00	INDER Q1 Q1 Paghubukod ng mga Bagay Ayon sa Karilang Mga Katangian Hugn, Kulay, Laki at Gamit	INDER Q1 Q1 Paghubukod ng mga Bagay Ayon sa Karilang Mga Katangian Hugn, Kulay, Laki at Gamit	INDER Q1 Q1 Paghubukod ng mga Bagay Ayon sa Karilang Mga Katangian Hugn, Kulay, Laki at Gamit	INDER Q1 Q1 Paghubukod ng mga Bagay Ayon sa Karilang Mga Katangian Hugn, Kulay, Laki at Gamit	INDER Q1 Q1 Paghubukod, Paghihi, at Pagsasalin ng Bag't Ibang Ibang	INDER Q1 Q1 Paghubukod, Paghihi, at Pagsasalin ng Bag't Ibang Ibang
8:00 - 8:25	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan
8:25 - 8:50	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan	GRADE 1 MATR Q1 Q1 Paghihiyag ng Ngalan at Umplig Tungap ng Bagay o Larawan
8:50 - 9:15	GRADE 2 MATR Q1 Q1 Angkop na Parulohang ng Salting Kilos (Identify and use action words in simple tenses (present past, future) with the help of time signals)	GRADE 2 MATR Q1 Q1 Mga Salting Fama't sa ngalan ng Tan (Part 2) - Magsasalin ang mga salting fama't sa pangunahing, magagamit ang mga salting fama't sa ngalan ng tan (laki, kaib, may, may, may, may)	GRADE 2 MATR Q1 Q1 Pag-ukit at Pagsama't (Larawan a shape or letter on an arena or kurate, which can be painted and printed several times)	GRADE 2 MATR Q1 Q1 Paggamit ng Salting Kilos sa Pagsasalin ng Simple Karamoran (Use action words when narrating simple experience and when giving simple 3-5 steps directions using signal words)	GRADE 2 MATR Q1 Q1 Pag-uugny ng Tanti at Bungs (Ilahang Bahagi) - Nalatharawan ang tanti at bungs ng mga pangunahing salting tanta at talata	GRADE 2 MATR Q1 Q1 Maling na gawi, maling na panatili (Dad part) - Demonstrates good family health habits and practices
9:15 - 9:40	GRADE 2 MATR Q1 Q1 Paggagamit ng Paghuhon (Division) ng mga Bilang hanggang 100 sa 2, 3, 4, 5 at 10 Gamit ang Ilog Luning	GRADE 2 MATR Q1 Q1 Word Class (Creator or Exposed word class)	GRADE 2 MATR Q1 Q1 Ang Kalagayan at Sularing Paggagamit sa Aming Komunidad (Part 2)	GRADE 2 MATR Q1 Q1 Paggagamit ng Paggagamit (Multiplication) at Paghubukod (Division) Kilang Inventa Operasyon - Illustrates that multiplication and division are inverse operations	GRADE 2 MATR Q1 Q1 Word Class (Creator or Exposed word class)	GRADE 2 MATR Q1 Q1 Sama-sama sa Paggamit ng Ilog na Yaman (Part 1) - Magsasalin ang panatiliang ng boses na salting ngalan sa ilog na yaman at pagpaganap ng kalusugan ng salting komunidad
9:40 - 10:05	GRADE 2 MATR Q1 Q1 Makikilala ang Paggagamit Di-Panatiliang	GRADE 2 MATR Q1 Q1 Human Sense Organ (part 1) - Describe the functions of the sense organs of the human body	GRADE 2 MATR Q1 Q1 Linya ng Mawala: Makikilala at Di-rugkatad	GRADE 2 MATR Q1 Q1 Makikilala ang Kalatagan ng Paggagamit Panatiliang at Paggagamit Di-Panatiliang	GRADE 2 MATR Q1 Q1 Human Sense Organ (part 1) - Describe the functions of the sense organs of the human body	GRADE 2 MATR Q1 Q1 Explains measures to prevent common diseases
10:05 - 10:30	GRADE 2 MATR Q1 Q1 Orihinal na Bilang Mula 1 - 1000	GRADE 2 MATR Q1 Q1 Paggagamit sa Tanyag Tungap sa Kawento, Usapan, Balita at Tala	GRADE 2 MATR Q1 Q1 Lesson in a Diary	GRADE 2 MATR Q1 Q1 Pagkilala ng mga Barya at Pansig Papel Hanggang 100/1000	GRADE 2 MATR Q1 Q1 Paggagamit ng mga Bahagi ng Aklat sa Paghubukod ng Impormasyon	GRADE 2 MATR Q1 Q1 Writing Your Own Single Diary
10:30 - 10:55	GRADE 3 MATR Q1 Q1 Effects of the Environment in the Life Cycle Organisms	GRADE 3 MATR Q1 Q1 Makapagpapaliya ng kawalan sa pagkilala o paghubukod ng mga Pamanang Kulturang Di-muhamad.	GRADE 3 MATR Q1 Q1 Pagpapaliya	GRADE 3 MATR Q1 Q1 Effects of the Environment on the Life Cycle of Animals	GRADE 3 MATR Q1 Q1 Paggagamit ng mga Bahagi ng Aklat sa Paghubukod ng Impormasyon	GRADE 3 MATR Q1 Q1 Pagpapaliya
10:55 - 11:20	GRADE 3 MATR Q1 Q1 Vigilante subtraction of a fraction from a whole number	GRADE 3 MATR Q1 Q1 Nalatharawan ang tanyag lathay sa Baskin, ghasel, sinabi at maging dandarin	GRADE 3 MATR Q1 Q1 Discusses pictures of localities where different cultural communities live where each group has distinct houses and practices.	GRADE 3 MATR Q1 Q1 Performs addition and subtraction of similar and dissimilar fractions.	GRADE 3 MATR Q1 Q1 Nalatharawan ang tanyag lathay sa Baskin, ghasel, sinabi at maging	GRADE 3 MATR Q1 Q1 Identifies common foodborne diseases, & describes general signs and symptoms of food-borne diseases.
11:20 - 11:45	GRADE 3 MATR Q1 Q1 Use correct time expressions to tell an action in the present.	GRADE 3 MATR Q1 Q1 Paggagamit sa Opirasyon ng Ilog (Makikilala ng Pabayag nang may paggamit sa ilaw/ apilyon ng Ilog)	GRADE 3 MATR Q1 Q1 Ukay na Yaman, Matalingnan Paggagamit (Unang Bahagi)	GRADE 3 MATR Q1 Q1 Use correct time expressions to tell an action in the present	GRADE 3 MATR Q1 Q1 Paggagamit ng salting paggamit at paghubukod ng buhat sa lathay	GRADE 3 MATR Q1 Q1 Ukay na Yaman, Matalingnan Paggagamit (Unang Bahagi)
11:45 - 12:10	GRADE 3 MATR Q1 Q1 Parts and Functions of Female Reproductive System	GRADE 3 MATR Q1 Q1 Paggagamit sa mga Tanyag sa Binuwag na Talarawan o Journal	GRADE 3 MATR Q1 Q1 Pagkilala ng Orihinal sa Metodo (Creates simple melodies 2. Performs lathay when created simple melody)	GRADE 3 MATR Q1 Q1 Parts and Functions of Female Reproductive System	GRADE 3 MATR Q1 Q1 Paggagamit ng mga Tanyag sa Binuwag na Talarawan o Journal	GRADE 3 MATR Q1 Q1 Practices proper self care procedures - differentiate sex from gender)



12:30 - 12:35	GRADE 5 SCIENCE (2 EPs) Visualize, Name, Describe and Draw Polygons with 5 or More Sides	GRADE 5 (1 EP) Q1-Q3 Pangako o Pangkaurindain	GRADE 5 (2 EP) Q1-Q3 Pagmamalen ng mga Unang Pangkat ng Tao sa Pilosopi	GRADE 5 SCIENCE (2 EP) (1 EP) Visualize, Name, Describe and Draw Polygons with 5 or More Sides	GRADE 5 (1 EP) Q1-Q3 Angkop na Produkto at Serbisyo	GRADE 5 (2 EP) Q1-Q3 Paraan ng Pansamahay ng Minsitang Pilosopo sa Pagsalungat ng Kalusapang
12:35 - 1:00	GRADE 5 SCIENCE (2 EPs) Inferring the Meaning of Words with Affixes Using Context Clues	GRADE 5 (1 EP) Q1-Q3 Pagasabi ng Paksas o Mahalagang Pangyayari sa Binatang/ Magsalungat ng Sanaysay o Teksto	GRADE 5 (2 EP) Q1-Q3 Mikling Arts Using New Technologies	GRADE 5 (1 EP) Q1-Q3 Inferring the Meaning of Words with Blended Words Using Context Clues	GRADE 5 (1 EP) Q1-Q3 Pagasabi ng Paksas o Mahalagang Pangyayari sa Binatang/ Magsalungat ng Sanaysay o Teksto	GRADE 5 (1 EP) Q1-Q3 Personal Health Issues and Concerns
1:00 - 1:25	GRADE 5 SCIENCE (2 EPs) Some Types of Harmful Interactions among Living Things in their Environment (Describe some types of beneficial and harmful interactions among living things.)	GRADE 5 (1 EP) Q1-Q3 Kalayaan-Panawagan (Makilalang paggali sa makulit o masama na aral katambal na panawagan)	GRADE 5 (2 EP) Q1-Q3 Ang Kikang Propaganda at ang Kalipunan (Balatong Rukog)	GRADE 5 SCIENCE (2 EP) Q1-Q3 Coral Reef Ecosystem and Its Interaction	GRADE 5 (1 EP) Q1-Q3 Wika at Mapa	GRADE 5 (2 EP) Q1-Q3 Sigaw ng Pugat Lawin
1:25 - 1:50	GRADE 5 MATH (2 EPs) Solving Realistic and Non-realistic Problems Involving Multiplication	GRADE 5 (1 EP) Q1-Q3 Palayag sa Pagbibigay ng mga Palayag	GRADE 5 (2 EP) Q1-Q3 Music of the Cordillera Region, Palawan, Mindanao, and the Visayas	GRADE 5 MATH (2 EPs) Dividing Simple Fractions and Mixed Fractions	GRADE 5 (1 EP) Q1-Q3 Pabalat Ang Hindi ng Kurseho	GRADE 5 (2 EP) Q1-Q3 General Rules and Basic Skills in Bookkeeping GRADE 5 HEALTH (2 EPs) Appropriate Nutritional Guidelines for Adolescents for Healthful Eating
1:50 - 2:15	GRADE 5 SCIENCE (2 EPs) Making Connections	GRADE 5 (1 EP) Q1-Q3 Pangasabi ng Magsalungat	GRADE 5 (2 EP) Q1-Q3 Mga Pangasabi ng Magsalungat sa paglalathala ng mga Kauranan o Europeo sa Anya. (Pagsabi ang mga dahilan, paraan at epekto ng kolonyalismo at imperyalismo ng mga Kauranan sa unang siglo (16-18 at 18-17 siglo) paglalathala sa Tawag at Kaurang Anya.)	GRADE 5 MATH (2 EPs) Identifying Real or Make Believe Images or Statements	GRADE 5 (1 EP) Q1-Q3 Performing Computer Operations Part 2	GRADE 5 (2 EP) Q1-Q3 Mga Pangasabi ng Magsalungat sa paglalathala ng mga Kauranan o Europeo sa Anya. (Pagsabi ang mga dahilan, paraan at epekto ng kolonyalismo at imperyalismo ng mga Kauranan sa unang siglo (16-18 at 18-17 siglo) paglalathala sa Tawag at Kaurang Anya.)
2:15 - 2:40	GRADE 5 SCIENCE (2 EPs) Parts and Function of the Microscope (Part 1) Identify parts of the microscope and their functions.	GRADE 5 (1 EP) Q1-Q3 Pagulat ng Salawagan at Kaubhan	GRADE 5 (2 EP) Q1-Q3 The Music of Myanmar and Vietnam GRADE 5 (2 EP) Q1-Q3 Southeast Asian Artifacts in One's Creation	GRADE 5 SCIENCE (2 EPs) Parts and Function of the Microscope (Part 1) - Identify parts of the microscope and their functions.	GRADE 5 (1 EP) Q1-Q3 Pagulat ng Kurangng bayan (Part 2)	GRADE 5 (2 EP) Q1-Q3 Plan, Prepare, and Act It Out GRADE 5 HEALTH (2 EPs) Importance of Sexuality to Family Health
2:40 - 3:05	GRADE 5 MATH (2 EPs) Absolute Values and Addition of Integers	GRADE 5 SCIENCE (2 EPs) Potential Energy and Kinetic Energy	GRADE 5 (2 EP) Q1-Q3 Reflexion at mga Silanganing Tokol	GRADE 5 MATH (2 EPs) Addition & Subtraction of Integers	GRADE 5 (1 EP) Q1-Q3 Potential Energy and Kinetic Energy	GRADE 5 (2 EP) Q1-Q3 Hababang, Sulong, at Confusion
3:05 - 3:30	GRADE 5 SCIENCE (2 EPs) Navigating a Website (Navigate a website using essential features, e.g. using headings, links, etc.)	GRADE 5 (1 EP) Q1-Q3 Paglalathala ng Prinsipyo ng Subsidiarity at Pagkakaiba (Part 1)	GRADE 5 (2 EP) Q1-Q3 Rational Algebraic Expression	GRADE 5 SCIENCE (2 EPs) Navigating a Website (Navigate a website using essential features, e.g. using headings, links, etc.)	GRADE 5 (1 EP) Q1-Q3 Basic Parts of a Computer System	GRADE 5 (2 EP) Q1-Q3 Simplifying Rational Algebraic Expressions
3:30 - 3:55	GRADE 5 (1 EP) Q1-Q3 Mudal Nasa	GRADE 5 (1 EP) Q1-Q3 Magsalungat ang kultura ng Bangkansa sa Silanganing Anya batay sa pagpapaliwalat ng bahagi ng telebisyon o pelikula	GRADE 5 (2 EP) Q1-Q3 Music and Other Art Forms of the Classical Period (Relates classical music to other art forms and its history with the era)	GRADE 5 (1 EP) Q1-Q3 Mudal Advertis	GRADE 5 (1 EP) Q1-Q3 Magsalungat ang kultura ng Bangkansa sa Silanganing Anya batay sa pagpapaliwalat ng bahagi ng telebisyon o pelikula	GRADE 5 (2 EP) Q1-Q3 Short Term and Long Term Effects of Substance Use and Abuse (Identifies the types of drugs/substances of abuse, connects myths and misconceptions about substance use and abuse, recognizes warning signs of substance use and abuse.)
3:55 - 4:20	GRADE 5 SCIENCE (2 EPs) Ties to World Connections (Make connection between texts to particular social issues, concerns, or dispositions in real life.)	GRADE 5 (1 EP) Q1-Q3 Ikon, Covalent and Metallic Bonding (Recognize the different types of compounds (ionic, covalent, metallic) based on their properties such as melting point, hardness, polarity, and electrical, and thermal conductivity, and explain how ions are formed.)	GRADE 5 (2 EP) Q1-Q3 KONSEPTO NG SUPLAY (PART 2) - Natataglay ang konsepto at salit na nakasagot sa suplay sa pang-araw-araw na pananawag	GRADE 5 SCIENCE (2 EPs) Making Annotations (Make connections between texts to particular social issues, concerns, or dispositions in real life.)	GRADE 5 SCIENCE (2 EPs) Ikon, Covalent and Metallic Bonding (Recognize the different types of compounds (ionic, covalent, metallic) based on their properties such as melting point, hardness, polarity, and electrical, and thermal conductivity, and explain how ions are formed.)	GRADE 5 (2 EP) Q1-Q3 KONSEPTO NG SUPLAY (PART 2) - Natataglay ang konsepto at salit na nakasagot sa suplay sa pang-araw-araw na pananawag
4:20 - 4:45	GRADE 5 MATH (2 EPs) Tentative Aids in Understanding Text	GRADE 5 (1 EP) Q1-Q3 Ang Kapangyarihan ng mga Kaban sa Tawag at Kaban (Part 1)	GRADE 5 (2 EP) Q1-Q3 NEGATIVE EXPONENTS (applies the laws involving positive integral exponents to zero and negative integral exponents.)	GRADE 5 (1 EP) Q1-Q3 Plot, Setting, and Characterization (Part 2)	GRADE 5 (1 EP) Q1-Q3 Communicate Effectively in English	GRADE 5 (2 EP) Q1-Q3 NEGATIVE EXPONENTS (applies the laws involving positive integral exponents to zero and negative integral exponents.)
4:45 - 5:10	GRADE 5 SCIENCE (2 EPs) Plate Boundaries	GRADE 5 (1 EP) Q1-Q3 Parabala Ang Tawag Katwala	GRADE 5 (2 EP) Q1-Q3 Expressions	GRADE 5 SCIENCE (2 EPs) Processes and Landforms Along With Convergence of Plates	GRADE 5 (1 EP) Q1-Q3 Parabala (Magsalungat ng Kapag)	GRADE 5 (2 EP) Q1-Q3 Health Care Providers and Fraudulent Services





CUAJMOO-0521-0074
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FACULTY OF EDUCATION						
DEPARTMENT OF CURRICULUM AND INSTRUCTION						
COURSE INFORMATION						
Course Code	Course Title	Course Type	Course Credits	Course Content	Prerequisites	Course Objectives
CUA 101	Introduction to Curriculum and Instruction	General	3	1. The concept of curriculum and its components 2. The role of curriculum in education 3. The process of curriculum development 4. The role of the teacher in curriculum implementation	None	1. To understand the concept of curriculum and its components 2. To understand the role of curriculum in education 3. To understand the process of curriculum development 4. To understand the role of the teacher in curriculum implementation
CUA 102	Curriculum Theory and Practice	General	3	1. The concept of curriculum theory and practice 2. The role of curriculum theory in curriculum development 3. The process of curriculum development 4. The role of the teacher in curriculum implementation	None	1. To understand the concept of curriculum theory and practice 2. To understand the role of curriculum theory in curriculum development 3. To understand the process of curriculum development 4. To understand the role of the teacher in curriculum implementation
CUA 103	Curriculum Design and Development	General	3	1. The concept of curriculum design and development 2. The role of curriculum design and development in curriculum development 3. The process of curriculum development 4. The role of the teacher in curriculum implementation	None	1. To understand the concept of curriculum design and development 2. To understand the role of curriculum design and development in curriculum development 3. To understand the process of curriculum development 4. To understand the role of the teacher in curriculum implementation
CUA 104	Curriculum Evaluation and Assessment	General	3	1. The concept of curriculum evaluation and assessment 2. The role of curriculum evaluation and assessment in curriculum development 3. The process of curriculum development 4. The role of the teacher in curriculum implementation	None	1. To understand the concept of curriculum evaluation and assessment 2. To understand the role of curriculum evaluation and assessment in curriculum development 3. To understand the process of curriculum development 4. To understand the role of the teacher in curriculum implementation
CUA 105	Curriculum Research and Inquiry	General	3	1. The concept of curriculum research and inquiry 2. The role of curriculum research and inquiry in curriculum development 3. The process of curriculum development 4. The role of the teacher in curriculum implementation	None	1. To understand the concept of curriculum research and inquiry 2. To understand the role of curriculum research and inquiry in curriculum development 3. To understand the process of curriculum development 4. To understand the role of the teacher in curriculum implementation
CUA 106	Curriculum and the Future of Education	General	3	1. The concept of curriculum and the future of education 2. The role of curriculum and the future of education in curriculum development 3. The process of curriculum development 4. The role of the teacher in curriculum implementation	None	1. To understand the concept of curriculum and the future of education 2. To understand the role of curriculum and the future of education in curriculum development 3. To understand the process of curriculum development 4. To understand the role of the teacher in curriculum implementation