



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division Superintendent

J 6 JUN 2021


DIVISION MEMORANDUM

No. 399, s. 2021

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 0458, S. 2021
ENTITLED “CALL FOR WRITERS ON THE DEVELOPMENT OF
PERFORMANCE TASKS FOR ASSESSING 21ST CENTURY SKILLS IN
KEY STAGE 2 (PHASE 1)”**

TO : Assistant Schools Division Superintendents
Chiefs, CID & SGOD
Division Education Program Supervisors/Division Coordinators
Public Schools District Supervisors/District In-Charge
Public & Private Elementary and Secondary School Heads
All Others Concerned

1. Attached is the **Regional Memorandum No. 0458, S. 2021** entitled “**Call for Writers on the Development of Performance Tasks for Assessing 21st Century Skills in Key Stage 2 (Phase 1)**”, contents of which are self-explanatory for the information and guidance of all concerned.
2. Immediate and wide dissemination of this Memorandum is desired.


SEÑEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent
6/15/2021

SPP/JMA-MKP-NLR/CID/NLR/ching
June 15, 2021



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

No. _____, s. 2021

**CALL FOR WRITERS ON THE DEVELOPMENT OF PERFORMANCE TASKS
FOR ASSESSING 21ST CENTURY SKILLS IN KEY STAGE 2 (PHASE 1)**

To: Schools Division Superintendents

1. Per DepEd Memorandum No. DM-OUCI-2021-000206, the Bureau of Learning Delivery-Teaching and Learning Division will conduct a workshop on the Development of Performance Tasks for Assessing 21st Century Skills in Key Stage 2 for public school teachers currently handling English, Filipino, Mathematics and/or Science in Grades 4 to 6. Junior and Senior High School teachers in these specified learning areas who wish to contribute may also apply.
2. The activity aims to develop capacity in performance assessment among a network of teachers and build a repository of standards-aligned performance tasks that schools may access to support 21CS development and deeper student learning outcomes.
3. Candidates must possess the following qualifications:
 - a. At least 5 years of accumulated teaching experience;
 - b. Bachelor's and/or graduate degree in the relevant discipline;
 - c. Sufficient understanding of the curriculum framework in one's discipline, including pedagogical and assessment approaches;
 - d. Experience in creating own assessment resources for learners, particularly authentic performance tasks;
 - e. Fluency in Filipino and English, both written and spoken;
 - f. Working knowledge of MS Office tools and Google Suite Application; and
 - g. Ability to work independently and with others in a team.
4. All interested teachers are required to submit the following items below, either in Word or PDF files on or before June 25, 2021 via this link:

<https://doeurl.com/21CS/TCallForWriters>

- a. Curriculum Vitae;
- b. A one-page letter of intent expressing one's motivation for joining the project and sharing relevant experience in designing and implementing classroom-based assessment;
- c. One (1) **original performance task** with a rubric designed for Grade 4, 5, or 6 learners in the relevant learning area; and
- d. One (1) recommendation letter from the principal/ supervisor, or an equivalent endorsement



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Nos.: (032) 231-1433; (032) 414-7399
Email Address: region7@deped.gov.ph

5. All applications shall be sifted based on compliance with the requirements. Incomplete submissions will not be evaluated. Only shortlisted candidates will be contacted.

6. Immediate dissemination of, and compliance with this Memorandum is directed.



SALUSTIANO T. JIMENEZ EdD, JD, CESO V
Director IV
Regional Director

STJ/CAE/MJCD/carj



Republic of the Philippines
Department of Education
 DIVISION OFFICE - BARANGAY, BANGALIPANDAS, REGION 10

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MEMORANDUM
DM-CI-2021-000106

TO : Minister, Basic, Higher, and Technical Education, **BARMM**
 Regional Directors
 Schools Division Superintendents
 Public Elementary and Secondary School Heads
 All Others Concerned

FROM : **DIOSDADO M. SAN ANTONIO**
 Undersecretary

SUBJECT : **CALL FOR WRITERS FOR THE DEVELOPMENT OF PERFORMANCE TASKS FOR ASSESSING 21ST CENTURY SKILLS IN KEY STAGE 2 (PHASE 1)**

DATE : 4/27/2021

1. A key feature of the Revised Basic Education Program, nurturing holistically developed Filipinos means going beyond basic competencies and equipping the youth with knowledge, skills, values, and attitudes that are integral for success in the world's fast-changing world. Opportunities to learn 21st-century skills (21CS) are essential, and so are appropriate assessment practices that support the learning and development of these skills. Such should be implemented.
2. With an aim on the development of a framework (besides the key competencies) on the Basic Education Learning Delivery System (B-EDS) and Learning Objectives (LOs), the Bureau will spearhead the **Development of Performance Tasks for Assessing 21st Century Skills in Key Stage 2** as an important step towards promoting the integration of 21CS in teaching, learning and assessment in schools.
3. To support the development of this project, the following key objectives will be performed to ensure the success of a network of writers:
 - a. Build a repository of standards-aligned performance tasks that schools may access to support 21CS development in Grades 4, 5 and 6
 - b. Foster the creation and use of performance tasks to improve instructional practices and support deeper student learning outcomes



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UNDERSecretary FOR CURRICULUM AND INSTRUCTION

4. In this regard, the BLD-TLD Project Team is requesting for expressions of interest from qualified teachers who wish to be part of the said project. For Phase 1, this **call for writers** is open to all public elementary school teachers currently teaching English, Filipino, Mathematics and/or Science in Grades 4 to 6. Junior and Senior High School teachers in these learning areas who wish to contribute may also apply.
5. Candidates must possess the following qualifications:
 - a. At least 5 years of accumulated teaching experience
 - b. Bachelor's and/or graduate degree in the relevant discipline
 - c. Sufficient understanding of the curriculum framework in one's discipline, including pedagogical and assessment approaches
 - d. Experience in creating own assessment resources for learners, particularly authentic performance tasks
 - e. Fluency in Filipino and English, both written and spoken
 - f. Working knowledge of MS Office tools and Google Suite applications
 - g. Able to work independently and with others in a team
6. All interested teachers are required to submit the following items, either in Word or PDF, to the BLD-TLD Project Team for evaluation.
 - a. Curriculum vitae
 - b. A one-page letter of intent expressing one's motivation for joining the project and sharing relevant experience in designing and implementing classroom-based assessments
 - c. One (1) original performance task with a rubric designed for Grade 4, 5 or 6 learners in the relevant learning area
 - d. One (1) recommendation letter from the principal/supervisor, or an equivalent endorsement
7. All required documents must be sent **no later than 25 June 2021** via <https://tinyurl.com/21CSPTCallforWriters>. Submissions received beyond this date will no longer be considered.
8. All applications shall be sifted based on compliance with the requirements. Incomplete submissions will not be evaluated. Only shortlisted candidates will be contacted.

Office of the Undersecretary for Curriculum and Instruction (OUCI)

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Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

9. For more information, please contact:

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10. Immediate dissemination of this Memorandum is desired.