



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division Superintendent

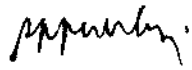
11 AUG 2021

DIVISION MEMORANDUM
No. 588, s. 2021

**NUCLEAR SCIENCE AND TECHNOLOGY EDUCATION COMPETITION FOR SECONDARY
LEVEL STUDENTS AND TEACHERS**

To: Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Public Schools District/Supervisors/District-In-Charge
All Others Concerned

1. Attached Regional Memorandum No. 0659, s. 2021 Per DepEd Memorandum No. DM-OUCI-2021-293, the International Atomic Energy Agency (IAEA), through the Philippine Nuclear Research Institute (PNRI), announces the Nuclear Science and Technology Education Competition for Secondary Level Students and Teachers with the overall objective to expand and sustain nuclear science and technology information, education, and communication among secondary school students and teachers, for the information and guidance.
2. For details, please see attached communication.
3. Immediate dissemination of, and compliance with this Memorandum is directed.


SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent
8/11/2021

SPPP/MKP-JMA-NLR/CID/arj
August 10, 2021



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Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

No. _____, s. 2021

**NUCLEAR SCIENCE AND TECHNOLOGY EDUCATION COMPETITION FOR
SECONDARY LEVEL STUDENTS AND TEACHERS**

To: Schools Division Superintendents

1. Per DepEd Memorandum No. DM-OUCI-2021-293, the International Atomic Energy Agency (IAEA), through the Philippine Nuclear Research Institute (PNRI), announces the Nuclear Science and Technology Education Competition for Secondary Level Students and Teachers with the overall objective to expand and sustain nuclear science and technology information, education, and communication among secondary school students and teachers, for the information and guidance.
2. The competition aims to promote creative thinking among students on the role of nuclear science and technology in food security and in human health and to promote innovative teaching modules in nuclear science and technology (NST) that engages the students.
3. See enclosures for more details.
4. Immediate dissemination of, and compliance with this Memorandum is directed.

SALUSTIANO T. JIMENEZ EdD, JD, CESO V
Director IV
Regional Director

STJ/CAE/MJCD/carj



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Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-CSDD-2021-I-5522

MEMORANDUM

DM-OUCI-2021- 293

FOR : **MINISTER, MBHTE-BARMM**
REGIONAL DIRECTORS

FROM : 
DIOSDADO M. SAN ANTONIO
Undersecretary

SUBJECT : **Nuclear Science and Technology Education Competition for**
Secondary Level Students and Teachers

DATE : July 30, 2021

The International Atomic Energy Agency (IAEA), through the Philippine Nuclear Research Institute (PNRI), announces the Nuclear Science and Technology Education Competition for Secondary Level Students and Teachers with the overall objective to expand and sustain nuclear science and technology information, education, and communication among secondary school students and teachers in the region. The competition is designed within the framework of the project RAS0079 *Educating Secondary Students and Science Teachers on Nuclear Science and Technology* and is open to the Member States.

Moreover, the competition aims to promote creative thinking among students on the role of nuclear science and technology in food security and in human health and to promote innovative teaching modules in nuclear science and technology (NST) that engages the students.

The competition involves creating a 3-5-minute short video on the role and contribution of NST to the UN Sustainable Development Goals and is open among 17 to 19 years old high school learners. The video can be in the form of a documentary, short story, music video or animation.

Meanwhile, the teachers' competition involves creating a 3-5-minute short video that demonstrate an online teaching methodology/ formats of nuclear topics integrated in Biology, Chemistry or Physics. The video can also be in the form of a documentary, short story, music video or animation, and the like.



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BCD-CSDD-2021-15522

The winners of the competition will be provided with the opportunity to study tour for a week in IAEA Headquarters in Vienna in Spring 2022 and to visit the IAEA facilities and laboratories, subject to travel situations.

For more details, please send email to k.watanabe@iaea.org.

Attached please find the details of the competition.

For immediate dissemination.

Nuclear Science and Technology Education Competition for Secondary Level Students and Teachers

within the Framework of TC Project

RAS0079 'Educating Secondary Students and Science Teachers on Nuclear Science and Technology'

Overview

Nuclear Science and Technology (NST) plays a significant role in the achievement of many of the UN Sustainable Developmental Goals, especially in health, food availability, energy and the environment, and contributes directly to 9 of the 17 UN SDGs. IAEA TC Project RAS0079 overall objective is to expand and sustain nuclear science and technology information, education and communication among secondary school students and teachers in the region. RAS0079 which started in 2018 has and continue to pave the way through science teachers in engaging secondary students to be introduced to NST to ensure the sustainability of Human Resources in the region towards achieving the UN SDGs.

This competition is open to Member States who are participating in the TC Project RAS0079. It aims to promote creative thinking from students on how they see the role of NST in food security and in human health to meet the SDGs after being exposed to the NST topic in classroom or via extracurricular activities. It also aims to promote innovative teaching modules in the areas of NST for secondary level education that engages students with WOW factor.

Winners of this competition will be provided with the opportunity for a week study tour to IAEA Headquarters in Vienna in Spring 2022 and visit IAEA facilities and laboratories.

Competition Details

(i) Secondary students' Competition

- Students' testimonials through video presentation on how they view the role of NST to contribute to meet the UN Sustainable Development Goals in one of these thematic areas: Food Security or Human Health.
- Details of Participation:
 - Sole or a team (maximum of 2 person) of secondary high (between 17 – 19 years old) school students in Asia and the Pacific region.
 - Create a short video maximum of 3-5 minutes long on role of NST to contribute to UN SDG. It can be in the form of a documentary, short story, music video, animation, and the like.
 - Submission should be in English with all Q&A in English.
- Entries will be judged based on the following:
 - Content (20%) – comprehensive, technically correct, and easy to understand
 - Impact (20%) – the video should have a powerful effect on the target audience
 - Relevance (30%) – The video must be relevant to the UN SDGs
 - Creativity and Originality (30%) – The video must be original and visually stimulating

(ii) Secondary teachers' Competition

- Teacher to demonstrate an effective online teaching method that would raise student's interest and motivation to learn nuclear applications in Biology, Chemistry or Physics subject.
- Details of Participation:
 - Sole or a team (maximum of 2 person) of secondary science teachers in Asia and the Pacific region.
 - Create a short video maximum of 3-5 minutes long that will demonstrate an online teaching methodology/format of a nuclear topic/s integrated into one of the following secondary subjects – Biology, Chemistry and Physics. It can be in the form of a documentary, short story, music video, animation, and the like.
 - Submission can be in local language with "subtitle in English". However, all Q&A should be in English.
- Entries will be judged based on the following criteria for each subject of Biology, Chemistry and Physics which includes Nuclear Science component:
 - Content (20%) – comprehensive, technically correct, and easy to understand
 - Impact (20%) – the video should have a powerful effect on the target audience (students)
 - Relevance (20%) – The video must be relevant to the objective of the competition to engage students to NST subjects
 - Creativity and Originality (30%) – The video must be original and visually stimulating

Timeline and Selection Process

- Submission Deadline: No later than Tuesday, 31 August 2021, at 11:59 p.m. (CET).
- Format: Submissions must be in any of these video format: .mp4 or .mov formats with the following preferred resolutions: video – 1080p, 30fps; thumbnail – 1980 x 1080

For submission of entries, please provide us the link where the videos is uploaded (could be private YouTube account or any cloud storage).

- Email: Submissions can be done in CLP4Net (<https://www.clp4net.org/>).

For any queries, please email to iaea@clp4net.org.

- Submissions received by the deadline will be collected and reviewed for conformance to the competition rules, terms, and conditions.
- Valid submissions will be reviewed and scored by a selection committee comprised of IAEA staff and partner institutions of RAS0079.
- Top ten videos for each category will be notified for the finals where live/virtual presentation and Q&A session with the judges will take place on 25-28 October 2021.

Additional Terms and Conditions

- Only one submission is permitted per applicant. Once an entry has been submitted, the applicant will not have an opportunity to revise it.
- Submission should be done in CLP4Net by filling in the <https://www.clp4net.org/> to proceed with the competition of which the link to the video is included. As another option to submit the video, once

the _____ is completed, the applicant can upload the video intended for the competition in the CLP4Net Platform.

- Videos must be submitted by an applicant acting in their own personal capacity and not on behalf of an organization, company, or government.
 - All submissions must be the original work by the applicant in their own words, except for quotations from published and unpublished source, which are clearly indicated and acknowledged as such. Citations must follow internationally recognized styles and applicants can at any time be requested to provide clarification of the source. Any content that can be identified as plagiarism will immediately be disqualified.
 - Date of the study tour for the competition winners will be subject to travel situation.
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