



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division
Superintendent

1 SEP 2021

DIVISION MEMORANDUM
No. *G-54*, S. 2021

Three-Phase Reorientation on the Administration of the Philippine Informal Reading Inventory (PHIL-IRI)

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
Public Schools District Supervisors
All Others Concerned

1. Attached is Regional Memorandum No. 0701,s. 2021, entitled “ **Three-Phase Reorientation on the Administration of the Philippine Informal Reading Inventory (PHIL-IRI)**”, on September 6-8, 2021.
2. Participants of this undertaking are the 35 Public Schools District Supervisors, 35 School Heads, and District English and Filipino Subject Specialists (DSS).
3. A google link will be provided as platform for the participants.
4. Teacher participants who will be joining in this activity shall be entitled to service credits in accordance with the provisions of DepEd Order No. 19,s. 2011 and DepEd Order No. 53,s. 2003. Likewise, non-teaching personnel who will be involved in this activity shall be entitled to avail of the Compensatory-Time-Off (CTO) on training days which will fall on Saturdays, Sundays, and Holidays per CSC and DBM Joint Circular No.2,s. 2004.
5. Immediate and wide dissemination of and compliance with this memorandum is desired.

SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent

9/1/2021

SDS/MKP-JMA-NBR/CID/aaa

September 1, 2021



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Republic of the Philippines
Department of Education
 REGION VII – CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

No. 0781, s. 2021

**THREE-PHASE REORIENTATION ON THE ADMINISTRATION OF THE
 PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI)**

TO: Schools Division Superintendents
 All Others Concerned

1. In the light of the feedback gathered from the field on the administration of the Philippine Informal Reading Inventory (PHIL-IRI), this Office, through the Curriculum and Learning Management Division (CLMD) will conduct a Three-Phase Reorientation on the Administration of the Phil-IRI on September 6-8, 2021 via MS Teams. Links shall be disseminated in a separate Memo prior to the conduct of the aforementioned activity.
2. This undertaking aims to:
 - 2.1 reorient the School Reading Coordinators, School Heads, PSDSs, and English and Filipino Education Program Supervisors on the administration, reporting, and monitoring and evaluation mechanisms of Phil-IRI;
 - 2.2 draw out from the participants pertinent and substantial issues relative to its conduct that necessitate prompt action; and
 - 2.3 Develop mechanisms on Phil-IRI administration, reporting, and monitoring and evaluation while still in the midst of the COVID-19 pandemic.
3. The aforementioned activity comes into three phases, to wit:

Phases	Target Participants	Schedule
Phase 1	Filipino and English Division Supervisors	September 6, 2021
Phase 2	District Supervisors and School Heads	September 7, 2021
Phase 3	English and Filipino School Reading Coordinators	September 8, 2021

4. Teacher participants who will be joining in this activity shall be entitled to service credits in accordance with the provisions of DepEd Order No. 19, s. 2011 and DepEd Order No. 53, s. 2003. Likewise, non-teaching personnel who will be involved in this activity shall be entitled to avail of the Compensatory-Time-Off (CTO) on training days which fall on Saturdays, Sundays, and Holidays per CSC and DBM Joint Circular No. 2, s. 2004.
5. Meal expenses of the Regional Office participants, reporting on site, shall be served by the Applied Nutrition Center (ANC) chargeable against RO funds and shall be subject to usual accounting and auditing rules and regulations.
6. For further inquiries, please call Dr. Eduardo F. Omaña, Education Program Supervisor-English at 0925-500-8098.
7. Immediate dissemination of and compliance with this Memorandum is desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO V
 Director IV
 Regional Director

STJ/CAE/CLMD/MICD/EPO



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