

Republic of the Philippines

Department of EducationREGION VII - CENTRAL VISAYAS

Schools Division Office of negros oriental

Office of the Schools Division Superintendent

DIVISION MEMORANDUM No. 718, s. 2021

STUDY ON THE CHANGE IN DISCIPLINE AND PRACTICE OF PARTICIPANTS TO THE POSITIVE DISCIPLINE IN EVERYDAY TEACHING ONLINE TAINING ON OCTOBER-DECEMBER 2020 VIA ZOOM

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
Division Education Program Supervisors & Division Coordinators
Public Schools District Supervisors/ District In-Charge
Elementary and Secondary School Heads
All Others Concerned

- 1. Attached is Regional Memorandum No. 0795, s. 2021 titled "Study on the Change in Discipline and Practice of Participants to the Positive Discipline in Everyday Teaching Online Training on October-December 2020 Via Zoom", contents of which are self-explanatory.
- 2. For Technical Assistance you may contact Ms. Iryll through (035) 225-6180.
- 3. For the information and compliance of all concerned.

SENEN PRISCILLO P. PAULIN, CESO V

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Republic of the Philippines Department of Education **REGION VII - CENTRAL VISAYAS**

Office of the Regional Director

REGIONAL MEMORANDUM , s. 2021 No.

STUDY ON THE CHANGE IN DISCIPLINE AND PRACTICE OF PARTICIPANTS TO THE POSITIVE DISCIPLINE IN EVERYDAY TEACHING ONLINE TRAINING ON OCTOBER-DECEMBER 2020 VIA ZOOM

Schools Division Superintendents To:

All Others Concerned

- Attached is Memorandum DM-CI-2021-377 dated September 3, 2021, from Undersecretary Diosdado M. San Antonio, Curriculum and Instruction, titled Study on the Change in Discipline and Practice of Participants to the Positive Discipline in Everyday Teaching Online Training on October-December 2020 Via Zoom, contents of which are self-explanatory.
- For more details, refer to the enclosed communication. 2.
- For the information and compliance of all concerned. 3.

SALUSTIANO T. JIMENEZ JD, Edd, CESO V

Director IV Regional Director

STATCAE/HRDD/NEAP-RO7/MGB/RHC



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Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

DepEd Memorandum DM-CI-2021-377

To:

Regional Directors

Schools Division Superintendents

Attention:

Human Resource Development Division and Schools

Governance and Operations Division Chiefs

From:

DIOSDADO M. SAN ANTONIO

Undersecretary

Curriculum and Instruction

Subject:

Study on the Change in Discipline and Practice of Participants to the Positive Discipline in Everyday Teaching Online Training on October-December 2020

Via Zoom

Date:

September 3, 2021

This has reference to the Advisory dated September 22, 2020 regarding the conduct of the Online Training on Positive Discipline in Everyday Teaching (PDET) signed by Executive Director Runvi V. Manguerra, Executive Director II, Teacher Education Council Secretariat. The said training was participated by regional and division child protection specialists, training specialists, and guidance specialists for the purpose of teaching basic education personnel on the use of Positive Discipline to support children's learning in the new normal. The series of trainings were conducted last October 2020 to December 2020 using the Zoom online conferencing platform.

Following the training, Teacher Education Council's partner, Save the Children Philippines (SCP), is seeking to monitor and evaluate the change in knowledge, skills, and attitudes of the participants towards positive discipline. Thus, SCP, through its consultants, will be conducting a research study.

The study aims to answer the following questions:

- What is the change in knowledge, attitude, and practices of teachers on disciplining children before and after the Positive Discipline training?
 - a. To what extent are the Positive Discipline practices effective as reported by the children?
 - b. Is there a significant difference on the reported effectiveness of Positive Discipline when the children are grouped according to (a) sex, (b) age, and (c) sex of the teacher who attended the training?
- 2. Based on the results, what can be done to support, enhance or sustain the practice of positive discipline, specifically during this time of a pandemic?

The study will be using key informant interviews and surveys to measure the changes in disciplinary practices. Participants to this research shall be those who attended the PDET Online Training and one (1) student of their choosing from the school year 2020-2021.

As the researchers will be gathering data on the participants of the study, SCP has requested the TEC a list of possible respondents and their personal information, including names, email addresses, and contact numbers. From this list, the researchers will draw **300 participants** who have successfully completed the PDET Online Training. Further, **10 participants** will be asked to participate in the pre-testing of their research tool.

Thus, for the information of the PDET Online Training completers, the SCP's researchers, Ms. Marichits Sutton and Ms. Alice Agar and their team, will be contacting the randomly-selected respondents. All Regional and Division personnel are advised to inform the participants of the PDET Online Training regarding the conduct of this study and assist the researchers in coordinating with the study respondents.

Participation to this study is on a voluntary basis and shall not interfere in the conduct of the personnel's duties and responsibilities. Additionally, full consent should be sought from the student participant, prior to being interviewed or participating in any aspect of this study.

For more information, please contact the Teacher Education Council (TEC) Secretariat through or SCP's Monitoring, Evaluation, and Learning Officer, Kathrine Almirol through

For immediate dissemination and information of all concerned.