



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

**Office of the Schools Division
Superintendent**

MEMORANDUM
MLA-2021- 153

TO : **Beda Jovenciana D. Davad EdD, PSDS – Dauin District**
Mrs. Epifania Cuevas, Principal – NOHS
Rolando Pacarro EdD, PSDS – Valencia District
Jeanny B. Abejero EdD, PSDS – Zamboanguita District
Andrea Luz S. Englis EdD, PSDS – Sibulan 2
Mrs. Delia A. Alanano, PSDS – Siaton 2
Mr. Juanito Sardan, DIC – Bacong
Mrs. Hazel E. Agoncillo, PSDS – Manjuyod I
Concerned Division Supervisors/Coordinators
(Please see Attached List)

FROM : *Senen Priscillo P. Paulin*
SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent
Office of the Schools Division Superintendent
4/27/2021

SUBJECT : **CONDUCT OF COMPREHENSIVE SEXUALITY
EDUCATION CONFERENCE**

DATE : **April 23, 2021**

1. The Department of Education, through the Bureau of Curriculum Development (BCD) in collaboration with the United Nations Population Fund (UNFPA) and Center for Health Solutions and Innovations Philippines, Inc. (CHSI), shall conduct a **Comprehensive Sexuality Education (CSE) Conference on April 27, 2021** to facilitate the sharing of experiences and updates related to the CSE program implementation, months after the CSE training of teachers was conducted.
2. Participants to this activity are Division Supervisors, Public School District Supervisors and School Heads of the pilot/non-pilot divisions who will answer the Pre-Work Survey on the Readiness for CSE via Google document on or before April 22, 2021. Please see attached list of SDO Neg. Or participants, RM No. 0273 and DM –OUCI-2021-00-115.
3. For information and guidance.

SDS/ASDS/CID/NOR/CAA

3 APR 2021



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035)225-2838 / 225-2376 / 422-7644
Email Address: negros.oriental@deped.gov.ph

Division Supervisors/Coordinators:

1. Dr. Carmelita A. Alcala, EPS
2. Mrs. Jenith C. Cabajon, P 2
3. Miss Katherine Y. Sedillo, EPS
4. Mr. Arnold R. Jungco, EPS
5. Dr. Donre B. Mira, EPS

Public School District Supervisors:

1. Dr. Beda Jovenciana A. Davad
2. Dr. Rolando Pacarro
3. Dr. Jeanny B. Abejero
4. Dr. Andrea Luz S. Englis
5. Mrs. Delia A. Alanano
6. Mr. Juanito Sardan
7. Mrs. Hazel E. Argoncillo

School Heads:

1. Mrs. Epifania Q. Cuevas
2. Mrs. Josephine Jamandron
3. Mrs. Susana S. Austero
4. Mrs. Juliet D. Rubio
5. Mrs. Wilson Avanzado
6. Christian A. Tubog
7. Mrs. Rosa Leah E. Dagoy
8. Mrs. Florencia D. Campoy
9. Teresita T. Olasiman



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS

Office of the Regional Director

APR 21 2021

REGIONAL MEMORANDUM

No. 0273, s. 2021

CONDUCT OF COMPREHENSIVE SEXUALITY EDUCATION CONFERENCE

To: Schools Division Superintendents

1. The Department of Education, through the Bureau of Curriculum Development (BCD) in collaboration with United Nations Population Fund (UNFPA) and Center for Health Solutions and Innovations Philippines, Inc. (CHSI), shall conduct a Comprehensive Sexuality Education (CSE) Conference on April 27, 2021 to facilitate the sharing of experiences and updates related to the CSE program implementation, months after the CSE training of teachers was conducted.

2. This activity aims to:

- a. provide a venue to share experiences and discuss updates on CSE implementation, including identifying opportunities and challenges;
- b. develop strategies for further building support for CSE (national, regional, division, and school level); and
- c. develop a national action plan for CSE implementation moving forward.

3. Participants to this activity are Division Supervisors, Public Schools District Supervisors and school heads of the pilot/non-pilot divisions who will answer the Pre-Work survey on the Readiness for CSE via Google document on or before April 22, 2021. (See Enclosure 1.)

4. The link for the CSE Conference will be given to the participants a day before the training.

5. For more information, please contact Dr. Rosalie B. Masilang, (02) 8632-7746 / (02) 8687-2948 or through email Rosalie.masilang@deped.gov.ph.

6. Immediate and wide dissemination of this Memorandum is highly directed.

SALUSTIANO T. JIMENEZ EdD, JD, CESO V
Director IV
Regional Director

STJ/CAE/CLMD/MICD/QBS



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Nos.: (032) 231-1433; (032) 414-7399
Email Address: region7@deped.gov.ph

Enclosure 1. Participants on the Comprehensive Sexuality Education (CSE) Conference

Name	Position/Designation
1. Quirico B. Sumampong	Regional EPS
2. Juvelyn Otero	Regional EPS
3. Cesar Restauro	Regional EPS
4. Rosemary Oliverio	Division EPS
5. Luis Derasin	Division EPS
6. Carmelita Alcalá	Division EPS
7. Rhoda Tabares	Division EPS
8. Marigold Cardente	Division EPS
9. Jupiter Maboloc	Division EPS
10. Renezar T. Ferrolino	Division EPS
11. Nenita G. Jaralve	Division EPS
12. Jenith C. Cabajon	Division EPS
13. Rosenie B. Saraña	Division EPS
14. Elena Labra	Division EPS
15. Delia Mabao	Division EPS
16. Maria Elena Paras	Division EPS
17. Flordeliza Erojo	Division EPS
18. Isidro Villaflores	Division EPS
19. Katherine Sedillo	Division EPS
20. Vivian Tam	Division EPS
21. Heidi Montenegro	Division EPS
22. Raylene Manawatao	Division EPS
23. Juvimar Montolo	Division EPS
24. Antonieta Vendiola	Division EPS
25. Tito Benedict Suyo	Division EPS
26. Arnold Jongco	Division EPS
27. Glenn Dicen	Division EPS
28. Jane O. Gurrea	Division EPS
29. Teresita B. Manzanades	Division EPS
30. Merlyn B. Tamparong	Division EPS
31. Arlene Buhian	Division EPS
32. Nenita Incog	Division EPS
33. Donre B. Mira	Division EPS
34. Beda Jovenciana A. Davad	PSDS
35. Rolando Pacarro	PSDS
36. Jeanny B. Abejero	PSDS
37. Andrea Luz S. Englis	PSDS
38. Delia A. Alanano	PSDS
39. Juanito Sardan	PSDS
40. Hazel E. Argoncillo	PSDS
41. Jeanne Egger	PSDS
42. Emelita Lanaria	PSDS
43. Allan Pancho	PSDS
44. Daisy Rico	PSDS
45. Jocelyn Tejano	PSDS
46. Romeo Mejia	PSDS

47. Tony Aplacador	PSDS
48. Rowena Brian	PSDS
49. Felisa Batuigas	PSDS
50. Arnulfo Compuesto	PSDS
51. Remedios Lupo	PSDS
52. Priscilla Cacanog	PSDS
53. Lanie Arcilla	PSDS
54. Edna Bato	School Head
55. Eudes Beltran	School Head
56. Bernadith de Jesus	School Head
57. Rosanna Mariñas	School Head
58. Chinky May Paculanang	School Head
59. Epifania Q. Cuevas	School Head
60. Josephine Jamandron	School Head
61. Susana S. Austero	School Head
62. Juliet D. Rubio	School Head
63. Wilson Avanzado	School Head
64. Christian A. Tubog	School Head
65. Rosa Leah E. Dagoy	School Head
66. Florencia D. Campoy	School Head
67. Teresita T. Olasiman	School Head
68. Helen Escotoning	School Head
69. Charlie Salve	School Head
70. Cerelina Llerin	School Head
71. Roy Guarin	School Head
72. Evelyn Pielago	School Head
73. Rosario O. Palanca	School Head
74. Sofia Tundag	School Head
75. Bernardita Arias	School Head
76. Raquel Milan	School Head
77. Melville Dela Peña	School Head
78. Mercedita Alvarado	School Head
79. Gina Molejon	School Head
80. Hepolito Pegarido	School Head
81. Amor Bañares	School Head
82. Nilda Maglasang	School Head
83. Jocelyn Dignos	School Head

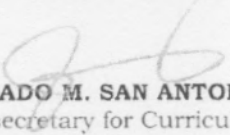


Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-CSDD-O-2021-2336

MEMORANDUM
DM-OUCI-2021-00- 115

FOR/TO : MINISTER, MBHTE-BARMM
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS

FROM : 
DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : CONDUCT OF COMPREHENSIVE SEXUALITY
EDUCATION (CSE) CONFERENCE

DATE : 13 April 2021

The Department of Education, through the Bureau of Curriculum Development (BCD) in collaboration with United Nations Population Fund (UNFPA) and Center for Health Solutions and Innovations Philippines, Inc. (CHSI), shall conduct a Comprehensive Sexuality Education (CSE) Conference on April 27, 2021 to facilitate the sharing of experiences and updates related to the CSE program implementation, months after the CSE training of teachers was conducted.

Specifically, this activity aims to:

1. Provide a venue to share experiences and discuss updates on CSE implementation, including identifying opportunities and challenges;
2. Develop strategies for further building support for CSE (national, regional, division, and school level);
3. Develop a national action plan for CSE implementation moving forward.

The link to the CSE Conference will be given to the participants a day before the training.

Please answer the Pre-Work survey on the Readiness for CSE via Google document on or before **April 22, 2021**.

Kindly see the following annexes for further information:

- Annex 1 – Program/Course Profile
- Annex 2 – Proposed Program Overview
- Annex 3- List/Number of Participants per region
- Annex 4 – Readiness for CSE Survey Form (Link and Screenshot)

For more information, all Regional/School Division Offices involved are advised to contact **Dr. Rosalie B. Masilang** at (02) 8632-7746/(02) 8687-2948 or through email rosalie.masilang@deped.gov.ph.

Immediate dissemination of this memorandum is requested.



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ANNEX 1
PROGRAM/COURSE PROFILE

Title: **CSE Conference**

Rationale:

Comprehensive Sexuality Education (CSE) is defined as an age-appropriate, culturally relevant approach to teaching about sexuality and relationships by providing scientifically accurate, realistic, non-judgmental information (UNESCO 2009). The primary goal of CSE is to equip children and young people with the knowledge, attitudes, values and skills necessary for making healthy informed choices about their sexual and reproductive lives and relationships (UNFPA 2014).

Comprehensive sexuality education seeks to:

- Increase learners' knowledge and understanding
- Clarify values and attitudes and enhance self-esteem
- Develop or strengthen life skills
- Develop critical thinking to reduce risks related to poor health outcomes

Studies show that effective comprehensive sexuality education programs can:

- Reduce misinformation
- Increase correct knowledge
- Clarify and strengthen positive values and attitudes
- Increase skills to make informed decisions and act upon them
- Improve perceptions about peer groups and social norms
- Increase communication with parents or other trusted adults

Research also shows that CSE can help to:

- Abstain from or delay the debut of sexual relations;
- Reduce the instances of unprotected sex, sex for material gain, unwanted pregnancies, and harmful practices including GBV and HTPs;
- Reduce the number of sexual partners; and
- Increase the use of protection against unintended pregnancy and STIs during sexual intercourse.

Schools provide a practical means of reaching large numbers of young people with comprehensive sexuality education before they become sexually active, as well as providing a structured opportunity within which to do so. Having well-trained, supported and confident teachers who will deliver good quality CSE is critical to leverage such opportunity. Equipping teachers with the knowledge, skills and comfort level, as well as providing them with a stronger professional development and support, will help ensure that learners receive accurate and age-appropriate information that will enable them to make healthy, informed choices about their sexual and reproductive health and overall well-being and help them achieve their full potential.



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While there is already a growing interest and confidence among teachers to teach CSE, the actual delivery of the topic has been confronted by several hindrances such as (i) non-adherence to content, sequence, and completeness, (ii) inability of teachers to deliver the topic, and (iii) inhibitions of teachers to discuss sensitive topics. Teachers identified the needs to have curriculum guides and learners' assessment tools. They also identified several training needs on supplementing their technical knowledge and building their ability to communicate and their skill in using participatory methodology.

As public schools transition to alternative learning modalities i.e. blended learning, amid Covid-19 pandemic; the training of teachers for this school year will also shift from conventional face-to-face approach to distance online learning. DepEd, together with UNFPA and CHSI, has successfully organized a 2-part webinar on CSE in June 2020. Regional supervisors and CSE focal persons attended the online CSE orientation.

Last September and October 2020, DepEd conducted the in-service training of teachers, a national online training on CSE. The training aimed to provide the participants with knowledge, skills, attitudes and tools for the effective delivery of school-based CSE. Select educators from three pilot regions, namely Regions 1, 7 and 11 are invited. Also, representatives from non-pilot regions and areas were invited. The core sessions were linked to the Philippine Professional Standard for Teachers developed by the National Educators Academy of the Philippines. Prior to the training, selected teachers were invited to participate in the baseline assessment survey of Philippine public school teachers on CSE.

A 2-part webinar on CSE with Public Schools District Supervisors and School Heads as participants was conducted last December 2 and 4, 2020 with the following objectives:

- Identify core contents, standards, and learning competencies of enhanced Comprehensive Sexuality Education;
- Familiarize themselves with the different modules/teaching resources/job aids for CSE orientation sessions, monitoring and evaluation tools of CSE; and
- Signify commitment as facilitators/resource persons for District- and School-wide CSE orientation workshops.

Secretary Leonor Magtolis Briones signed DepEd Orders 24 and 25 or the "National Adoption and Implementation of the Philippine Professional Standards for School Heads and Supervisors". The professional standards (domains and strands) covered for this training are:



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Philippine Professional Standards for Supervisors
Domains and Strands
(DO 25, series 2020)

Domain 1:	Supporting Curriculum Management and Implementation
Strands:	1.1 Curriculum Implementation 1.2 Curriculum Innovation 1.3 Curriculum Contextualization 1.4 Learning Resource Development 1.5 Learning Resource Management 1.6 Learning Outcomes Assessment
Domain 2:	Strengthening Shared Accountability
Strands:	2.1 Educational Development Plan Operationalization 2.2 Technical Assistance Provision 2.3 Policy Review and Recommendation 2.4 Disaster Preparedness, Mitigation, and Resiliency Support
Domain 3:	Fostering a Culture of Continuous Improvement
Strands:	3.1 Support for Instructional Leadership 3.2 Technology-based Innovation including ICT 3.3 Culture of Research 3.4 Communities of Practice 3.5 Use of Communication Platforms
Domain 4:	Developing Self and Others
Strands:	4.1 Learning and Development 4.2 Professional Networks 4.3 Personal and Professional Development 4.4 Professional Reflection and Learning to Improve Practice 4.5 Support for Rewards and Recognition Mechanisms



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Philippine Professional Standards for School Heads
Domains and Strands
(DO 24, series 2020)

Domain 1:	Leading Strategically
Strands:	1.1 Vision, Mission and Core Values 1.2 School Planning and Implementation 1.3 Policy Implementation and Review 1.4 Research and Innovation 1.5 Program Design and Implementation 1.6 Learner Voice 1.7 Monitoring and Evaluation Processes and Tools
Domain 2:	Managing School Operations and Resources
Strands:	2.1 Records Management 2.3 School Facilities and Equipment 2.4 Management of Staff 2.5 School Safety for Disaster Preparedness, Mitigation and Resiliency 2.6 Emerging Opportunities and Challenges
Domain 3:	Focusing on Teaching and Learning
Strands:	3.1 School-based Review, Contextualization and Implementation of Learning Standards 3.2 Teaching Standards and Pedagogies 3.3 Teacher Performance Feedback 3.4 Learner Achievement and Other Performance Indicators 3.5 Learning Assessment 3.6 Learning Environment 3.7 Career Awareness and Opportunities 3.8 Learner Discipline
Domain 4:	Developing Self and Others
Strands:	4.1 Personal and Professional Development 4.2 Professional Reflection and Learning 4.3 Professional Networks 4.4 Performance Management 4.5 Professional Development of School Personnel 4.6 Leadership Development in Individuals and Teams 4.7 General Welfare of Human Resources 4.8 Rewards and Recognition Mechanism
Domain 5:	Building Connections
Strands:	3.1 Management of Diverse Relationships 3.2 Management of School Organizations 3.3 Inclusive Practice 3.4 Communication 3.5 Community Engagement



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ANNEX 2

PROPOSED PROGRAM OVERVIEW

<i>Proposed Program of Activities</i>		<i>Output</i>	<i>Concerned Group / Agencies</i>
<i>Time</i>	<i>Activity</i>		
7:30 AM – 8:30 AM	Opening Program <i>Expectations Check and Pre-work</i>	Accomplished Pre-work Readiness for CSE Survey	DepEd
8:30 AM – 10:00 AM	Status of Implementation Presentation (pre-survey) <ul style="list-style-type: none"> • Region 1 • Region 7 • Region 11 • Other regions 	<ul style="list-style-type: none"> • Stories and main messages gathered during the sharing and discussions • Summary of challenges and opportunities, and actions taken in CSE implementation • Post-conference: Preparation of the CSE portfolio 	<ul style="list-style-type: none"> • Region 1 • Region 7 • Region 11 • Select other regions
10:00 AM – 10:30 AM	Q&A		To be facilitated by DepEd
10:30 AM – 10:45 AM	Current CSE-related initiatives of POPCOM		POPCOM
10:45 AM – 10:50 AM	Mental Health Break		
10:50 AM – 11:30 AM	Polling and Synthesis		
11:30 AM – 12:00 NN	Closing Ceremony		



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ANNEX 3
LIST/NUMBER OF PARTICIPANTS PER REGION

Designation	Pilot	Non-Pilot	
Regional AP Supervisors / Regional CSE Focal Persons	3	14	17
Schools Division Supervisors	Region 1 - 30 Region 7 - 30 Region 11 - 30 Sub Total - 90	Region 2 - 12 Region 3 - 12 Region IV-A - 26 Region IV-B - 12 Region 5 - 12 Region 6 - 12 Region 8 - 12 Region 9 - 12 Region 10 - 12 Region 12 - 12 CARAGA - 12 CAR - 12 NCR - 22 BARMM - 5 Sub Total - 185	275
District Supervisors	Region 1 - 20 Region 7 - 20 Region 11 - 20 Sub Total - 60	Region 2 - 10 Region 3 - 10 Region IV-A - 20 Region IV-B - 10 Region 5 - 10 Region 6 - 10 Region 8 - 10 Region 9 - 10 Region 10 - 10 Region 12 - 10 CARAGA - 10 CAR - 10 NCR - 20 BARMM - 5 Sub Total - 155	215
School Heads	Region 1 - 30 Region 7 - 30 Region 11 - 30 Sub Total - 90	Region 2 - 10 Region 3 - 10 Region IV-A - 20 Region IV-B - 10 Region 5 - 10 Region 6 - 10	245



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Designation	Pilot	Non-Pilot	
		Region 8 - 10 Region 9 - 10 Region 10 - 10 Region 12 - 10 CARAGA - 10 CAR - 10 NCR - 20 BARMM - 5 Sub Total - 155	
Total	243	509	752



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ANNEX 4

READINESS FOR CSE SURVEY

Link: <https://tinyurl.com/ReadinessforCSESurvey>



Readiness for CSE

This survey is part of the pre-work that will be conducted leading up to the national virtual event with the Department of Education, UNFPA Philippines, and Center for Health Solutions and Innovations Philippines, Inc. to facilitate the sharing of experiences and updates related to the CSE programme implementation, and foster reflections and discussions on strategies for further building support for CSE and in moving forward.

This questionnaire will also try to capture feedback and ideas on the emerging needs of schools in order to fully implement CSE integration in the K to 12 curriculum, including its relation to the COVID-19 pandemic. The results will be collated and used to develop strategies for CSE implementation; define potential programmes and collaboration that may be prioritized into a CSE national action plan; and ultimately, help young people make informed and responsible decisions about their life and well-being.

This survey is divided into 5 sections, with a total of 37 questions

* Required