



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

**Office of the Schools
Division Superintendent**

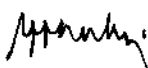
MEMORANDUM
MLA-2021 40

To : **District Supervisor/s of:**

- **Bacong and Siaton**

(Attention Schools Heads of the following schools:

- **Sacsac Elementary School**
- **San Miguel High School**
- **Maloh Elementary School**
- **Palayuhan High School**

FROM : 
SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent

SUBJECT : **USAID FISH RIGHT PROGRAM**

DATE : **January 25, 2021**

Attached is a communication from **BEN S. MALAYANG III, Ph.D., Principal Investigator**, BFAR-USAID-Silliman University Fish Right Program, Dumaguete City, which is self-explanatory.

In this connection, please provide this Office with a written feedback/comment regarding the intention of BFAR-USAID South Negros Fish Right Program (SN-ERP) to try its modules in your respective school.

For details please refer to the communication attached.

For information, guidance and compliance.

SPP/OSDS/SPP/bing

28 JAN 2021



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
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Email Address: negros.oriental@deped.gov.ph

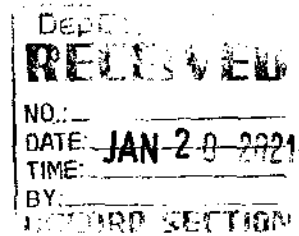


USAID Fish Right Program

January 5, 2021

SENEN PRISCILLO P. PAULIN, CESO V
 Schools Division Superintendent
 Province of Negros Oriental
 Capitol Area, Dumaguete City

Attn: ARNOLD R. JUNGCO
 Education Program (Math and Science) Supervisor



Dear Supt. Paulin,

Greetings for a productive and safe New Year! This letter is a follow-up to the first we sent and dated October 14, 2020 to your office. As previously stated, the BFAR-USAID South Negros Fish Right Program (SN-FRP), which aims to promote sustainable fisheries through the ecosystem approach to fisheries management (EAFM), is implemented by Silliman University in cooperation with various stakeholders in the government and private organizations. To enrich and sustain the impacts of the Fish Right Program in South Negros, one of its projects is to convey to young learners the concept of fisheries conservation which they can share to their significant others and the community.

We have produced modules on right fishing to augment science lessons in Grades 3, 5, and 11 based on the DepEd curriculum map such as *Mga Kaayohan sa Tawa sa Saktang Pagpangisda (Human Benefits of Right Fishing)* for Grade 3, *Impacts on Fisheries of Right Fishing* for Grade 5, and *Promoting Sustainable Fisheries* for Grade 11. As you may have noticed in the copies we sent to your office last year, the modules were redesigned for self-learning consistent to the teaching protocol of DepEd. Although we have not received yet comments from your office, the original modules were further modified to address problems on the ability of learners to work on the assigned tasks without the teachers to guide them. We allow in this module the help of significant others of the learners. Please note also that more modifications in the modules may be introduced after the trial.

With your kind approval we now intend to try the modules in the pre-identified schools with nearby fishing communities but we have to orient first the concerned science teachers and heads about this initiative. These schools are in Bacong (Sacsac Elementary School and San Miguel High School) and in Siaton (Maloh Elementary School and Palayuhan High School). One section in Science 3, 5 and 11 in these schools will be selected. The cooperating teachers will only distribute and retrieve the modules while we will handle the checking of the assigned activities. However, the results of the assigned activities will not be part of the grades of learners given the current situation. Meanwhile, the cooperating schools will also receive ICT equipment such as desktop computer, LCD projector with screen, android phone, and USB to store learning materials from the internet.

In this regard, we would like to request a written endorsement or permission from your good office that we will contact the heads of the pre-identified schools for the orientation and distribution of the modules and the ICT equipment. Attached here are e-copies of the revised modules for your immediate perusal and we are hoping for your positive response to this request. Thank you very much.

Truly yours,


 BEN S. MALAYANG III, Ph.D.
 Principal Investigator