




Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Negros oriental

Office of the Schools Division Superintendent

MEMORANDUM
MLA-2021-33


TO : Assistant Schools Division Superintendent
Chief, CID and SGOD
Public School District Supervisors
School Heads
All Others Concerned

FROM : For the Schools Division Superintendent

NILITA L. RAGAY, EdD
OIC-Assistant Schools Division Superintendent
Office-In-Charge 1/22/2021

SUBJECT : **DISSEMINATION ON: DEPARTMENT OF AGRICULTURE (DA) PRE-MASTERLIST OF POSSIBLE SCHOOL BENEFICIARIES OF GULAYAN SA PAARALAN PROGRAM**

DATE : **JANUARY 22, 2021**

1. Attached is a Regional Memorandum MLA-2021-0008: Department of Agriculture (DA) Pre-Master list of Possible School Beneficiaries of Gulayan sa Paaralan. Public Schools District Supervisors concerned are hereby requested to validate if the pre-listed schools are qualified (refer Section 7-Qualifications of Participating schools of DA Memorandum Circular no.06 dated May 2, 2019) and provide the needed data on the pre-master list of school beneficiaries that has been generated by the respective Local Government Unit (LGU) in their respective locality.
2. All validated/completed information on the pre-master list school beneficiaries must be submitted today January 22, 2020 through email at: antonio.baguio@001deped.gov.ph
3. For guidance and compliance.


SPP/-FCL-NLR/FCL/abjrr
January 22, 2021

25 JAN 2021



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035)225-2838 / 225-2376 / 422-7644
Email Address: negros.oriental@deped.gov.ph



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

SDO: Rec'd
1-22-21
9:10 AM
[Signature]

Office of the Regional Director

MEMORANDUM

MLA-2021- 0008

TO : Schools Division Superintendents of:

| | | |
|--------------------------|-----------------|--------------|
| Cebu Province Division | Tanjay City | Bogo City |
| Bohol Division | Dumaguete City | Naga City |
| Negros Oriental Division | Guihulngan City | Talisay City |
| Siquijor Division | Danao City | Toledo City |
| Cebu City Division | Bayawan City | Bais City |
| Carcar City Division | | |

FROM : 
SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director III 
OIC-Regional Director

SUBJECT : **DEPARTMENT OF AGRICULTURE (DA) PRE-MASTERLIST OF POSSIBLE SCHOOL BENEFICIARIES OF GULAYAN SA PAARALAN**

DATE : January 19, 2021

Attached herewith is the communication letter from the Department of Agriculture-Regional Field Office (DA-RFO) 7 re: "Completing the information of the possible school beneficiaries and in the implementation of the Gulayan sa Paaralan Program".

In view thereof, Division Gulayan sa Paaran Program Coordinators (GPP) are requested to validate if the pre-listed schools are qualified (refer Section 7 -Qualifications of Participating schools of DA Memorandum Circular no. 06 dated May 2, 2019) and provide the needed data on the pre-masterlist of school beneficiaries that has been generated by the respective Local Government Unit (LGU) in their respective locality.

All validated/completed information on the pre-masterlist school beneficiaries must be submitted on/or before January 22, 2021 through email ranilo.edar@deped.gov.ph.

For further questions or clarifications, you may contact Mr. Ranilo L. Edar through his cellular phone nos. 09287941159/09062978498.

For immediate and appropriate action.

STJ/CAE/ESSD/TTP/rte



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Nos.: (032) 231-1433; (032) 414-7399
Email Address: region7@deped.gov.ph



Republic of the Philippines

DEPARTMENT OF AGRICULTURE

Regional Field Office No. VII

Office of the Regional Executive Director

DA-RFO 7 Complex, Highway Maguikay, Mandaue City 6014, Cebu

Tel. Nos. (032) 268-5187 / 238-2163; Fax No. (032) 268-3063 email: redsoffice7@yahoo.com

December 15, 2020

SALUSTIANO T. JIMENEZ, ED.D. JD, CESO V

Director III

OIC, Regional Director

Department of Education 7

Sudlon, Lahug, Cebu City

Attn: **MR. RANILO L. EDAR**

Regional GPP/EPP Coordinator

Dear **Director Jimenez**:

The Department of Agriculture Regional Field Office 7 (DA RFO 7) through the High Value Crops Development Program (HVCDP) will be implementing the revitalized Gulayan sa Paaralan Program for FY 2021 in 200 identified public schools in Central Visayas. This program is part of the three principles of the Department of Agriculture's **Survive, Reboot and Grow** amid the challenges in global food systems due to the Covid-19 pandemic. It is also consistent with the goal of the Department to attain food reliance and self sufficiency by empowering and capacitating its constituents to produce their own food through adoption of various technologies on food production and on vegetable growing. The components of this program will be the Establishment of Gulayan sa Paaralan Gardens and Seed Bank, Capacitating the beneficiaries through its training programs and Program Management.

In view of the program implementation, may we ask your kind assistance through your School Division Superintendents, District Supervisors and concerned School Principal in completing the information of the possible school beneficiaries and in the implementation thereof. Attached is the pre-masterlist of schools beneficiaries that has been generated with the help of our partner LGUs and the Implementing Guidelines for your review and confirmation.

For queries and coordination, Mr. John Dennis R. Ranario, Regional HVCDP/GPP Focal Person may be reached at (032) 268-9804 or cellphone number: 09970820496.

Thank you and looking forward to our stronger partnership.

Very truly yours,


ATTY. SALVADOR D. DIPUTADO, LL.M., Ph.D.
Regional Executive Director

cc: Office of the Provincial Agriculturist of Bohol, Cebu, Siquijor & Negros Oriental
PATCO Bohol, Cebu, Siquijor & Negros Oriental

A food-secure Philippines

with prosperous farmers and fisherfolk



DEPARTMENT OF EDUCATION RO 7 - DEPARTMENT OF AGRICULTURE RFO 7

GULAYAN SA PAARALAN PROGRAM (GSP) FY 2021

Premasterlist of School Beneficiaries

| No. | Name of School | Barangay | Municipality/City | Province | Population* | Preferred Vegetables to be Planted | School Principal | Contact Number | School GPP/EPP Coordinator | Contact Number | Email Address |
|-----|--------------------|-----------------|-------------------|----------|-------------|------------------------------------|------------------|----------------|----------------------------|----------------|---------------|
| 1. | Toril ES | Toril | Alburquerque | Bohol | | | | | | | |
| 2. | Canlaas ES | Canlaas | Antequera | Bohol | | | | | | | |
| 3. | Montana ES | Montana | Baclayon | Bohol | | | | | | | |
| 4. | Boctol ES | Boctol | Ballihan | Bohol | | | | | | | |
| 5. | Camias ES | Camias | Calape | Bohol | | | | | | | |
| 6. | Catigbian CS | Poblacion | Catigbian | Bohol | | | | | | | |
| 7. | Anislag ES | Anislag | Corella | Bohol | | | | | | | |
| 8. | Loreto ES | Loreto | Cortes | Bohol | | | | | | | |
| 9. | Tabalong ES | Tabalong | Dausi | Bohol | | | | | | | |
| 10. | Loon South CES | Moto Sur | Loon | Bohol | | | | | | | |
| 11. | Nagtubo ES | Nagtuwang | Loon | Bohol | | | | | | | |
| 12. | Punta Cruz ES | Punta Cruz | Maribojoc | Bohol | | | | | | | |
| 13. | Cambuac ES | Cambuac | Sikatuna | Bohol | | | | | | | |
| 14. | Guiwanon ES | Guiwanon | Tubigon | Bohol | | | | | | | |
| 15. | Sagbayan CES | Poblacion | Sagbayan | Bohol | | | | | | | |
| 16. | Villa Milagrosa ES | Villa Milagrosa | Carlos P. Garcia | Bohol | | | | | | | |
| 17. | Danabao ES | Danabao | Clarin | Bohol | | | | | | | |
| 18. | Bay ang ES | Bay ang | Ubay | Bohol | | | | | | | |
| 19. | Cabatuan ES | Cabatuan | Danao | Bohol | | | | | | | |
| 20. | Liloan Sur ES | Liloan Sur | Inabanga | Bohol | | | | | | | |
| 21. | Cagawitan ES | Cagawitan | Dagohoy | Bohol | | | | | | | |
| 22. | Buenavista CES | Poblacion | Buenavista | Bohol | | | | | | | |
| 23. | Catoogan ES | Catoogan | Trinidad | Bohol | | | | | | | |
| 24. | Soom IS | Soom | Trinidad | Bohol | | | | | | | |
| 25. | Bunga Mar ES | Bunga Mar | Jagna | Bohol | | | | | | | |
| 26. | Catugasan ES | Catugasan | Dimiao | Bohol | | | | | | | |
| 27. | Anda CES | Poblacion | Anda | Bohol | | | | | | | |
| 28. | Calingaan ES | Calingaan | Sevilla | Bohol | | | | | | | |
| 29. | Tamboan ES | Tamboan | Carmen | Bohol | | | | | | | |
| 30. | Mahayag ES | Mahayag | Mabini | Bohol | | | | | | | |
| 31. | San Agustin ES | San Agustin | Sierra Bullones | Bohol | | | | | | | |
| 32. | Bilar CES | Poblacion | Bilar | Bohol | | | | | | | |
| 33. | Estaca ES | Estaca | Garcia Hernandez | Bohol | | | | | | | |
| 34. | La Victoria ES | La Vitoria | Valencia | Bohol | | | | | | | |

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|-----|---------------------------------|------------------|-----------------|-------|--|--|--|--|--|--|
| 35. | Tripple Union ES | Tripple Union | Loboc | Bohol | | | | | | |
| 36. | Tiptip ES | Tiptip | Tagbilaran City | Bohol | | | | | | |
| 37. | Nueva Esperanza IS | Nueva Esperanza | Bien Unido | Bohol | | | | | | |
| 38. | Cangmundo ES | Cangmundo | Getafe | Bohol | | | | | | |
| 39. | San Isidro ES | Poblacion | San Isidro | Bohol | | | | | | |
| 40. | Camanaga ES | Camanaga | San Miguel | Bohol | | | | | | |
| 41. | Tanghaligi ES | Poblacion | Talibon | Bohol | | | | | | |
| 42. | Putlongcab ES | Putlongcab | Alicia | Bohol | | | | | | |
| 43. | Rosariohan ES | Rosaariohan | Batuan | Bohol | | | | | | |
| 44. | Poblacion ES | Poblacion | Candijay | Bohol | | | | | | |
| 45. | Bangwalog ES | Bangwalog | Duero | Bohol | | | | | | |
| 46. | Catungawan Sur ES | Catungawan Sur | Guindulman | Bohol | | | | | | |
| 47. | Lila ES | Poblacion | Lila | Bohol | | | | | | |
| 48. | Dao ES | Dao | Tagbilaran City | Bohol | | | | | | |
| 49. | Pilar CES | Poblacion | Pilar | Bohol | | | | | | |
| 50. | Danao ES | Danao | Panglao | Bohol | | | | | | |
| 51. | Canorong ES | Canorong | Ginatilan | Cebu | | | | | | |
| 52. | Badian CES | Poblacion | Badian | Cebu | | | | | | |
| 53. | Canang ES | Canang | Oslob | Cebu | | | | | | |
| 54. | Cansaloay ES | Cansaloay | Oslob | Cebu | | | | | | |
| 55. | Mabolo ES | Mabolo | Cebu City | Cebu | | | | | | |
| 56. | Kambanog ES | Kambanog | Dumanjug | Cebu | | | | | | |
| 57. | Jose R. Martinez Memorial HS | Gaway-gaway | San Remegio | Cebu | | | | | | |
| 58. | San Remegio CS | Poblacion | San Remegio | Cebu | | | | | | |
| 59. | Odlot ES | Odlot | Bogo City | Cebu | | | | | | |
| 60. | Gerardo Ypil IS | Manlayag | Danao City | Cebu | | | | | | |
| 61. | Nicolas U. Tiongko Memorial NHS | Danasan | Danao City | Cebu | | | | | | |
| 62. | Tabuelan CS | Poblacion | Tabuelan | Cebu | | | | | | |
| 63. | Kabalawan IS | Kabalawan | Tabuelan | Cebu | | | | | | |
| 64. | Guiwang ES | Guiwang | Alcoy | Cebu | | | | | | |
| 65. | Tabogon CS | Poblacion | Tabogon | Cebu | | | | | | |
| 66. | Basay ES | Basay | Daanbantayan | Cebu | | | | | | |
| 67. | Tudela ES | General | Tudela | Cebu | | | | | | |
| 68. | Carcar ES | Polacion 3 | Carcar City | Cebu | | | | | | |
| 69. | Roberto E. Sato Memorial NHS | Proper Calidngan | Carcar City | Cebu | | | | | | |
| 70. | Managase ES | Managase | Borbon | Cebu | | | | | | |
| 71. | Mar and Dory NHS | Managase | Borbon | Cebu | | | | | | |
| 72. | Lanipga ES | Lanipga | Consolacion | Cebu | | | | | | |

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| 73. | Lagtang ES | Lagtang | Talisay City | Cebu | | | | | | | |
| 74. | Camp 4 ES | Camp 4 | Talisay City | Cebu | | | | | | | |
| 75. | Panaguikan ES | Tapon | Dalaguete | Cebu | | | | | | | |
| 76. | Lamac ES | Manaya | Barili | Cebu | | | | | | | |
| 77. | Banlot ES | Banlot | Sibonga | Cebu | | | | | | | |
| 78. | Tubod ES | Tubod | Sibonga | Cebu | | | | | | | |
| 79. | Ronda ES | Palanas | Ronda | Cebu | | | | | | | |
| 80. | Pilar CS | Poblacion | Pilar | Cebu | | | | | | | |
| 81. | Mainit ES | Mainit | Naga City | Cebu | | | | | | | |
| 82. | Santa Fe ES | Poblacion | Santa Fe | Cebu | | | | | | | |
| 83. | Minglanilla CS | Ward 1 | Minglanilla | Cebu | | | | | | | |
| 84. | Vito ES | Vito | Minglanilla | Cebu | | | | | | | |
| 85. | San Fernando CES | Poblacion | San Fernando | Cebu | | | | | | | |
| 86. | Taloot ES | Taloot | Argao | Cebu | | | | | | | |
| 87. | Sta. Rita ES | Sta. Rita | Asturias | Cebu | | | | | | | |
| 88. | Nangka ES | Nangka | Balamban | Cebu | | | | | | | |
| 89. | Rizal ES | Rizal | Pinamungahan | Cebu | | | | | | | |
| 90. | Bato ES | Bato | Toledo City | Cebu | | | | | | | |
| 91. | Sumon IS | Sumon | Tuburan | Cebu | | | | | | | |
| 92. | Amatugan ES | Amatugan | Tuburan | Cebu | | | | | | | |
| 93. | Tindog ES | Tindog | Medellin | Cebu | | | | | | | |
| 94. | Mulao ES | Mulao | Compostela | Cebu | | | | | | | |
| 95. | Dapdap ES | Dapdap | Compostela | Cebu | | | | | | | |
| 96. | Luciano B. Rama Sr. Memorial NHS | Esperanza | Poro | Cebu | | | | | | | |
| 97. | Mercedes ES | Mercedes | Poro | Cebu | | | | | | | |
| 98. | Willy Wenceslao Memorial NHS | Poblacion | Santander | Cebu | | | | | | | |
| 99. | Santander ES | Poblacion | Santander | Cebu | | | | | | | |
| 100. | Aloguinsan CES | Poblacion | Aloguinsan | Cebu | | | | | | | |
| 101. | Timbanga ES | Timbanga | Bacong | Negros Oriental | | | | | | | |
| 102. | Buntod ES | Buntod | Bacong | Negros Oriental | | | | | | | |
| 103. | Pinucauan HS | Pinucauan | Vallehermoso | Negros Oriental | | | | | | | |
| 104. | Ulay ES | Ulay | Vallehermoso | Negros Oriental | | | | | | | |
| 105. | Mabuhay ES | Mabuhay | Santa Catalina | Negros Oriental | | | | | | | |
| 106. | San Jose ES | San Jose | Santa Catalina | Negros Oriental | | | | | | | |
| 107. | Balili ES | Balili | Valencia | Negros Oriental | | | | | | | |
| 108. | Palinpinon ES | Palinpinon | Valencia | Negros Oriental | | | | | | | |
| 109. | Tinaogan ES | Tinaogan | Bindoy | Negros Oriental | | | | | | | |
| 110. | Canluto ES | Canluto | Bindoy | Negros Oriental | | | | | | | |
| 111. | Bigaa ES | Bigaa | La Libertad | Negros Oriental | | | | | | | |

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| 112. | Pitogo ES | Pitogo | La Libertad | Negros Oriental | | | | | | | | |
| 113. | Macario Espanola ES | Macario Espanola | Canlaon City | Negros Oriental | | | | | | | | |
| 114. | Bucalan ES | Bucalan | Canlaon City | Negros Oriental | | | | | | | | |
| 115. | Dionasio I. Mapa Memorial ES | Sta. Cruz Nuevo | Tanjay City | Negros Oriental | | | | | | | | |
| 116. | Jose Rotea Memorial ES | San Isidro | Tanjay City | Negros Oriental | | | | | | | | |
| 117. | Mangganay ES | Panalaan | Bais City | Negros Oriental | | | | | | | | |
| 118. | Tacalan ES | Sab-aban | Bais City | Negros Oriental | | | | | | | | |
| 119. | Salag ES | Salag | Siaton | Negros Oriental | | | | | | | | |
| 120. | Cabangahan ES | Cabangahan | Siaton | Negros Oriental | | | | | | | | |
| 121. | Hilaitan ES | Hilaitan | Guihulngan City | Negros Oriental | | | | | | | | |
| 122. | Guihulngan South Central School | Poblacion | Guihulngan City | Negros Oriental | | | | | | | | |
| 123. | Sibulan CES | Poblacion | Sibulan | Negros Oriental | | | | | | | | |
| 124. | Cangmating ES | Cangmating | Sibulan | Negros Oriental | | | | | | | | |
| 125. | Jandalamamon ES | Jandalamamon | Ayungon | Negros Oriental | | | | | | | | |
| 126. | Gomentoc ES | Gomentoc | Ayungon | Negros Oriental | | | | | | | | |
| 127. | Cancawas ES | Cancawas | San Jose | Negros Oriental | | | | | | | | |
| 128. | Crisostomo O. Retes ES | Tampi | San Jose | Negros Oriental | | | | | | | | |
| 129. | Baslay ES | Baslay | Dauin | Negros Oriental | | | | | | | | |
| 130. | Casile ES | Casile | Dauin | Negros Oriental | | | | | | | | |
| 131. | Sandig ES | Sandig | Basay | Negros Oriental | | | | | | | | |
| 132. | Basay ES | Poblacion | Basay | Negros Oriental | | | | | | | | |
| 133. | Linantayan ES | Linantayan | Basay | Negros Oriental | | | | | | | | |
| 134. | Manlingay ES | Manlingay | Mabinay | Negros Oriental | | | | | | | | |
| 135. | Banban ES | Banban | Mabinay | Negros Oriental | | | | | | | | |
| 136. | Basak ES | Basak | Zamboanguita | Negros Oriental | | | | | | | | |
| 137. | Minaba ES | Minaba | Bayawan City | Negros Oriental | | | | | | | | |
| 138. | Tamao ES | Tamao | Jimalalud | Negros Oriental | | | | | | | | |
| 139. | Pacuan ES | Pacuan | Jimalalud | Negros Oriental | | | | | | | | |
| 140. | Cabang ES | Cabang | Jimalalud | Negros Oriental | | | | | | | | |
| 141. | Jugno ES | Jugno | Amlan | Negros Oriental | | | | | | | | |
| 142. | Sta. Agueda ES | Sta. Agueda | Pamplona | Negros Oriental | | | | | | | | |
| 143. | Balayong ES | Balayong | Pamplona | Negros Oriental | | | | | | | | |
| 144. | Junob ES | Junob | Dumaguete City | Negros Oriental | | | | | | | | |
| 145. | Balugo ES | Balugo | Dumaguete City | Negros Oriental | | | | | | | | |
| 146. | SPED CES | Poblacion | Manjuyod | Negros Oriental | | | | | | | | |
| 147. | Manjuyod ES | Poblacion | Manjuyod | Negros Oriental | | | | | | | | |
| 148. | Linao ES | Linao | Tayasan | Negros Oriental | | | | | | | | |
| 149. | Bago ES | Bago | Tayasan | Negros Oriental | | | | | | | | |
| 150. | Pinalubngan ES | Pinalubngan | Tayasan | Negros Oriental | | | | | | | | |

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|------|---|-------------------|--------------------|----------|--|--|--|--|--|--|
| 151. | Maria IS | Poblacion Norte | Maria | Siquijor | | | | | | |
| 152. | Candaping ES | Candaping | Maria | Siquijor | | | | | | |
| 153. | Cantugbas ES | Cantugbas | Maria | Siquijor | | | | | | |
| 154. | Lilo-an ES | Lilo-an | Maria | Siquijor | | | | | | |
| 155. | Larena IS | Helen | Larena | Siquijor | | | | | | |
| 156. | Cabulihan-IS (ES) | Cangmalalag | Larena | Siquijor | | | | | | |
| 157. | Basac ES | Basac | Larena | Siquijor | | | | | | |
| 158. | New Corregidor ES | Calunasan | Larena | Siquijor | | | | | | |
| 159. | Basac NHS | Basac | Larena | Siquijor | | | | | | |
| 160. | Larena-IS (HS) | Helen | Larena | Siquijor | | | | | | |
| 161. | Cabulihan-IS (HS) | Cangmalalag | Larena | Siquijor | | | | | | |
| 162. | Lazi Central School | Tigbawan | Lazi | Siquijor | | | | | | |
| 163. | Lazi National Agricultural School | Tigbawan | Lazi | Siquijor | | | | | | |
| 164. | Leon Parami HS | Poo | Lazi | Siquijor | | | | | | |
| 165. | Cangclaran ES | Cangclaran | Lazi | Siquijor | | | | | | |
| 166. | Tagmanocan ES | Tagmanocan | Lazi | Siquijor | | | | | | |
| 167. | Simacolong ES | Simacolong | Lazi | Siquijor | | | | | | |
| 168. | Tambisan ES | Tambisan | San Juan | Siquijor | | | | | | |
| 169. | Tambisan NHS | Tambisan | San Juan | Siquijor | | | | | | |
| 170. | Catulayan NHS | Catulayan | San Juan | Siquijor | | | | | | |
| 171. | Solangon ES | Solangon | San Juan | Siquijor | | | | | | |
| 172. | Dapdap ES | Lower Cabangcalan | Lazi | Siquijor | | | | | | |
| 173. | Tignao ES | Tignao | Lazi | Siquijor | | | | | | |
| 174. | Cadoldolan ES | Campalanas | Lazi | Siquijor | | | | | | |
| 175. | Cangomantong ES | Cangomantong | Lazi | Siquijor | | | | | | |
| 176. | Cang-alwang NHS | Cang-alwang | Siquijor | Siquijor | | | | | | |
| 177. | Siquijor Provincial Science HS | Caipilan | Siquijor | Siquijor | | | | | | |
| 178. | Cang-atuyom ES | Cang-atuyom | Siquijor | Siquijor | | | | | | |
| 179. | Pangi ES | Pangi | Siquijor | Siquijor | | | | | | |
| 180. | Caipilan ES | Caipilan | Siquijor | Siquijor | | | | | | |
| 181. | Bolos ES | Bolos | Siquijor | Siquijor | | | | | | |
| 182. | Cantabon ES | Cantabon | Siquijor | Siquijor | | | | | | |
| 183. | Enrique Villanueva Central School | Tulapos | Enrique Villanueva | Siquijor | | | | | | |
| 184. | Bitaug ES | Bitaug | Enrique Villanueva | Siquijor | | | | | | |
| 185. | Libo ES | Libo | Enrique Villanueva | Siquijor | | | | | | |
| 186. | Roxas ES | Cangmangki | Enrique Villanueva | Siquijor | | | | | | |
| 187. | Enrique Villanueva National High School | Tulapos | Enrique Villanueva | Siquijor | | | | | | |

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|------|----------------------------------|-------------|----------|----------|--|--|--|--|--|--|
| 188. | Banban National High School | Banban | Siquijor | Siquijor | | | | | | |
| 189. | San Antonio National High School | San Antonio | Siquijor | Siquijor | | | | | | |
| 190. | Ponong HS | Ponong | Siquijor | Siquijor | | | | | | |
| 191. | Banban ES | Luyang | Siquijor | Siquijor | | | | | | |
| 192. | Ibabao ES | Ibabao | Siquijor | Siquijor | | | | | | |
| 193. | Cang-agong ES | Cang-agong | Siquijor | Siquijor | | | | | | |
| 194. | San Antonio ES | San Antonio | Siquijor | Siquijor | | | | | | |
| 195. | San Juan IS-Elem | Maite | San Juan | Siquijor | | | | | | |
| 196. | Catulayan ES | Catulayan | San Juan | Siquijor | | | | | | |
| 197. | Tag-ibo ES | Tag-ibo | San Juan | Siquijor | | | | | | |
| 198. | Cangmunag ES | Cangmunag | San Juan | Siquijor | | | | | | |
| 199. | Campalanas ES | Campalanas | Lazi | Siquijor | | | | | | |
| 200. | Ytaya ES | Ytaya | Lazi | Siquijor | | | | | | |

Note: * - Updated/Current School Year

Reviewed & Submitted by:

RANILO L. EDAR

Regional GPP/EPP Coordinator
 DEPED RO 7



Republic of the Philippines
Department of Agriculture
OFFICE OF THE SECRETARY
Elliptical Road, Diliman
Quezon City 1100, Philippines

May 2, 2019

MEMORANDUM CIRCULAR NO. 06
Series of 2019

SUBJECT : AMENDED GUIDELINES ON THE IMPLEMENTATION OF GULAYAN SA PAARALAN (GSP)

Section 1. BASIC POLICY

Consistent with the goal of the Department of Agriculture to attain food self-reliance and self-sufficiency, it is the policy of the state to empower its constituencies by enhancing their capability to produce their own food through adoption of various technologies on food production and on vegetable growing.

Section 2. OBJECTIVES

Promote self-help food production activities and values among children for the appreciation of agriculture as a life support system.

Specifically, the program aims to:

- Reintroduce basic agriculture to the primary and secondary grades in the Philippine School System through vegetable gardening.
- Promote vegetable production of indigenous vegetables through natural farming in public elementary and high schools;
- Establish/maintain school gardens to serve as food basket / main source of vegetables to sustain supplementary feeding of the students;
- Showcase small - scale food production model in schools for the households / communities to replicate, and purposely to promote family food security.
- Promote the consumption of vegetables, which have rich sources of protein, vitamins, minerals and fibers among the students, their households, and the local community.
- Serve as a model for small-scale vegetable production and source of seeds that would ensure the sustainability and continuity of the program.
- Preserve, educate students on, and utilize in school feeding program indigenous vegetables.

- Promote Agribusiness of agricultural products especially or high value crops.
- Establish a group / volunteers in schools that can spread the information of gulayan project
- Build strong partnerships and linkages between the Department of Agriculture (DA), the Department of Education (DepED), the Local Government, Civil Society organizations (CSOs), and other public and private organizations.
- Contribute to climate change adaptation and mitigation.

Section 3. SCOPE AND COVERAGE

- The program will cover all public elementary and high schools in 16 regions and the National Capital Region;

Section 4. DEFINITION OF TERMS

Gulayan sa Paaralan Garden – a single piece of land, or several patches of land within the school established and maintained with and through the students and can be used to reconnect students to the source of their food.

Seed Bank – serves as nursery or source of seeds and planting materials, particularly indigenous vegetables used for seed/crop exchange in the establishment of school gardens.

Indigenous Vegetables – crops produced, living or existing naturally in a particular region or environment.

Section 5. PROGRAM COMPONENTS

1. Establishment of Gulayan sa Paaralan Garden and Seed Bank

A school vegetable garden established inside the school compound. It shall serve as source of food and seeds to the community as model farm garden replicated in the household. If the space is available, establishment of a crop museum shall also be an option for the community to adopt with the purpose of saving different crop varieties (e.g. indigenous vegetable).

2. Capacitating the Beneficiaries

Training programs on establishment and maintenance of Gulayan sa Paaralan gardens shall be implemented by ATI through the coordination of DA-RFOs. Components of the training program shall include growing of vegetables and home-saved seed production. On the other hand, conduct specialized trainings that are important for the sustainability of the program.

3. Program Management

The Department of Agriculture (DA) thru the Office of Undersecretary for High Value Crops and Rural Credit shall serve as the program management office (PMO). As such, it shall be responsible for planning, implementation, evaluation, and assessment of the program. It shall render reports to the concerned DA offices.

The Regional Gulayan sa Paaralan Team shall also be created to ensure proper coordination with concerned LGUs and other government agencies in the successful implementation of the program.

Section 6. STRATEGIES OF IMPLEMENTATION

1. A Memorandum of Understanding (MOU) among concerned National Agencies (Department of Agriculture (DA), and Department of Education (DepEd), International Institute for Rural Reconstruction (IIRR) and the Philippine Seed Industry Association (PSIA), shall be signed by each Department Secretaries and head of organization to commence the implementation of the Program.
2. Creation of Gulayan sa Paaralan Team in the Region/Province/Municipal to conduct the following activities

A. Masterlisting

Master list should indicate the name of schools, addresses, population, preferred vegetables be planted, focal persons, and other pertinent information and shall be submitted by DepEd to DA-RFUs.

B. Social Preparation

Social preparation and value formation shall be conducted by identified focal person of Gulayan sa Paaralan Implementing Team. All focal persons and others who will be involved in the program shall undergo social preparation

C. Training

LGUs in partnership with DA-RFUs/ATI and NGOs/POs shall coordinate with DepEd in the conduct of trainings. The trainings shall cover topics on growing vegetables, organic fertilizer production, pest and disease management, home saved seed production, container/backyard gardening and others;

D. Establishment of school gardens

Initially, the DA-RFUs will provide inputs to schools in coordination with the DepEd. This will include assorted seeds of preferred vegetables (Open Pollinated Varieties) and a "how to grow" instruction. Provision of planting materials of indigenous vegetables and root crops.

- Schools will receive seeds directly at the same time informing the Department of Education (DepEd) in the respective region.

3. Launch a competition on best school gardens by district as defined by the DepEd. This is to sustain the program and to generate enthusiasms and interest,
4. Government / DA stations provide quality seeds and plant materials. Philippine Seed Industry Association (PSIA) is going to be the source of procurement of materials that are not available in government facilities.
5. The training and preparation (through the coordination with ATI) of teachers at the local levels (known as Agri-Teachers) to ensure project sustainability.
6. The Gulayan sa Paaralan Local School Implementation Plan shall contain sustainability schemes for each school. They are required to submit the schemes before actual implementation of the Program.
7. Partnership and collaboration with People's Organizations, NGOs, Churches and Youth Groups will be encouraged.

Section 7. QUALIFICATIONS OF PARTICIPATING SCHOOLS

1. Each school shall have at least a minimum of two hundred square meter (200 m²) vacant lot for use as school garden, or the equivalent in several patches of land. For schools that do not have vacant lots, they can work on or adopt container gardening technology;
2. The school shall be responsible for the establishment and maintenance of school gardens as well as the production of seeds for the next cropping;
3. The School should assign a focal person (Agri-Teacher) willing and capable to supervise the program.
4. The Gulayan sa Paaralan should be mainstreamed in the programs and activities of DepEd.
5. Parent Teachers Associations (PTA) should actively collaborate with the school in the establishment and maintenance of school gardens.
6. The school feeding program will be supplemented by the harvest coming from the school farm. Part of the harvest can also be sold and the profit will be used to maintain the school farm.

Section 8. INFORMATION DISSEMINATION AND ADVOCACY CAMPAIGN

1. DA / ATI and DepEd shall take the lead in the promotion of the program.
2. The promotion of the program is via Quad-media.

3. Participation of the private sector and Peoples Organizations / NGOs shall be encouraged in promoting vegetable production and consumption.

Section 9. COMPOSITION OF GULAYAN SA PAARALAN AND THEIR CORRESPONDING ROLES AND RESPONSIBILITIES

In the interest of the service and in order to effectively implement the plans and programs of the Gulayan sa Paaralan Program, various committees are hereby created composed of the following:

Program Implementation Committee (PIC)

Chair: *Undersecretary for High Value Crops and Rural Credit*

Members:

Permanent:

Undersecretary for Operations
Undersecretary for Special Concerns
Director, Bureau of Plant Industry
Director, Agricultural Training Institute

Alternate:

_____, *High Value Crops and Rural Credit*
_____, *Operations*
_____, *Special Concerns*
_____, *Bureau of Plant Industry*
_____, *Agricultural Training Institute*
_____, *Field Operations Service*

Functions:

1. Review and Approve the annual plans and budget of the program
2. Review progress of program implementation
3. Formulate additional guidelines
4. Perform oversight function
5. Shall meet twice a year for the planning, updating and progress reporting

Program Management Office (PMO)

Chair: *Undersecretary for High Value Crops and Rural Credit*

Members:

(To be named)

Functions:

1. Plan, implement, evaluate, and report progress and accomplishment of the program to the Program Implementation Committee (PIC)

2. Establish links and coordinate with private partners, Non-Government Organizations (NGOs) and LGUs.

Regional Gulayan sa Paaralan Team

Chair: Regional Executive Director, *RFO*____
Vice-Chair: Regional Technical Director, *RTD, FOD*

Members:

Gulayan sa Paaralan Focal Person
Focal Person, High Value Crops Development Program
Regional Information Officer
Center Chief, Agricultural Training Institute
Chief, Planning Division
Chief, Budget Division

Functions:

1. Provide initial agricultural inputs (e.g. open pollinated varieties of vegetable seeds).
2. Establish links and coordinate with private partners, Non-Government Organizations (NGOs) and LGUs.
3. Ensures smooth implementation of the program.
4. Coordinate with ATI on the training programs on establishment and maintenance. of school vegetable gardens.
5. Document project implementation.
6. Ensure project information dissemination/ campaign
7. Submit report to PMO.

Section 10. ROLES AND RESPONSIBILITIES OF PARTICIPATING AGENCIES

Office of Undersecretary for High Value Crops and Rural Credit - Coordinate in planning and monitoring of the program with the Department of Education. It shall also establish links and coordinate with private partners and organizations, Non-Government Organizations (NGOs) and LGUs.

Office of Undersecretary for Special Concerns - Assist in the planning, coordinating and monitoring of the programs feeding component with various Agencies. It shall also independently, or in cooperation with, establish linkages with private partners and organization, Non-Government Organizations (NGOs) and the LGUs.

Agricultural Training Institute (ATI) - The ATI shall conduct the needed training programs in line with the different components of the program. In addition, ATI shall also develop the appropriate modules for each training session conducted.

DA Regional Field Offices (DA-RFOs) - Provision of technical assistance and agricultural inputs shall be done by the designated Gulayan sa Paaralan Focal Person. The RFOs shall submit a monthly report to the PMO (*Office of Undersecretary for High Value Crops and Rural Credit*). It shall closely coordinate with ATI for the training of the identified beneficiaries for the establishment and maintenance of the school garden and its facilities.

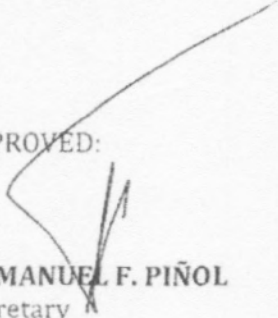
Section 11. DOCUMENTATION, MONITORING AND EVALUATION

Develop an appropriate monitoring and evaluation system to track progress of program implementation, identify problems and bottlenecks and enable the program implementers to institute corrective measures when necessary.

Section 12. EFFECTIVITY

This Memorandum Circular shall take effect immediately upon signing and shall supersede other issuances that are inconsistent herewith.

APPROVED:


EMMANUEL F. PIÑOL
Secretary

DEPARTMENT OF AGRICULTURE
in replying pls cite this code :
For Signature: S-05-19-0209
Received: 05/10/2019 03:45 PM