



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division Superintendent

MEMORANDUM

MLA-2021- 533

TO : **Thru the PSDS and SCHOOL HEAD**

MS. GEA C. ALONSO – MT, Sibulan CES
MS. MARIA EDITHA IV S. BONACHITA – Teacher, Amlan CES
MR. MARK DAVE VENDIOLA – Teacher, NOHS

FROM : *MP Paulin*
SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent
Office of the Schools Division Superintendent
11/8/2021

SUBJECT : **ONLINE WRITESHOP ON THE DEVELOPMENT OF BRIDGING PRIMER FOR GRADE 3**

DATE : **NOVEMBER 8, 2021**

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1. Please be informed of the **Online Writeshop on the Development of Bridging Primer for Grade 3 on November 8-12, 15-19, 22-26 & 29, 2021.**
 2. Participants are required to stay in a safer place and observe healthy protocols required by the DOH and IATF.
 3. Attached herewith is the Memorandum MLA-2020-0313, s. 2021 for your reference.
 4. For your information and guidance.

SPPP/MKP-JMA-NLR/CID-NLR/ching

09 NOV 2021



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Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS


Office of the Regional Director

NOV 05 2021

MEMORANDUM

MLA-2020- 0313

TO : **Schools Division Superintendents of:**
Negros Oriental Cebu City
Toledo City

FROM : 
SALUSTIANO T. JIMENEZ EdD, JD, CESO V
Director IV
Regional Director

SUBJECT : **Online Writeshop on the Development of Bridging Primer
for Grade 3**

DATE : November 3, 2021

Per DM-CI-2021-00468, the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) will conduct an **Online Writeshop on the Development of Bridging Primer for Grade 3**. The activity will be conducted for twenty (20) days: November 8-12, 15-19, 22-26, 29, and December 1-3, 2021 in both synchronous and asynchronous approaches. Please see Activity Matrix attached.

The activity aims to develop the Primer Teacher's Guide and Learner's Material for Grade 3 as teaching and learning support materials in reading. This is in support to the implementation of the MTB-MLE in relation to bridging of languages from a child's Mother Tongue (L1) to Filipino (L2) to English (L3) in order to ensure the smooth language transition and learning in reading and to strengthen the goal of making every learner a successful reader at the end of Grade 3.

Participants to this activity are as follows:

Gea C. Alonso	- MT-TG Writer, Sibulan CES, Negros Oriental
Kimberly R. Borinaga	- Filipino-TG Writer, Guadalupe ES, Cebu City
Maria Editha IV S. Bonachita	- English-TG Writer, Amlan CES, Negros Oriental
Mark Dave Vendiola	- Illustrator, Negros Oriental HS, Negros Oriental
John Lloyd B. Lising	- Illustrator, Talamban NHS, Cebu City
Maribel B. Zamora	- Layout Artist, Toledo City

Immediate dissemination of and compliance with this Memorandum is hereby directed.

STJ/CAE/CLMD/MJCD/mjp



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Undersecretary for Curriculum and Instruction

Annex A. Activity Matrix

Date	Activity	Personnel Involved
November 8, 2021 8:30-9:00AM	Opening Program Philippine National Anthem: Doxology: Check-in Question: Welcome Message: Dir. Leila P. Areola Introduction of Participants: Online Etiquettes Direction Setting/Matrix: Jocelyn S. Tuguinayo	ILD-Key Stage I
9:00-10:00AM	Session 1 The What, Why and How of Bridging Primer III	Rosalina Villaneza
10:00-11:00AM	Session 2 Development of Bridging Primer III (Instructional Design)	Rosalina Villaneza/ Resource Person
11:00-12:00NN	Session 3 LRs Specification/formatting/design	Representative from BLR
November 9 8:00-11:00 AM	Preliminary-MOL <ul style="list-style-type: none"> Continuation of input on the Development of BP-3 	Resource Person
November 10 8:00-5:00 PM	Asynchronous Activity- with update on at least 25% completion of output at the end of the week. <ul style="list-style-type: none"> With constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Sample sharing of output for critiquing, analyzing and agreeing for format, content, and etc. 	With constant follow-up of ILD Group
November 15 -19, 2021 8:00-5:00 PM	Asynchronous Activity-with update on at least 50% completion of output at the end of the week <ul style="list-style-type: none"> Monday-Preliminary to start the week Giving reminders/update Constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Presentation of output for critiquing, analyzing and agreeing for format, content, etc. 	With constant follow-up of ILD Group
November 22 - 26, 2021 8:00-5:00 PM	Asynchronous Activity- with update on at least 75% completion of output at the end of the week <ul style="list-style-type: none"> Monday-Preliminary to start the week Giving reminders Constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Presentation of output for critiquing, analyzing and agreeing for format, content, etc. 	With constant follow-up of ILD Group
November 29 - December 3, 2021 8:00-5:00 PM	Asynchronous Activity- with 100% completion of output at the end of the week <ul style="list-style-type: none"> Monday-Preliminary to start the week Giving reminders With constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Presentation of output for critiquing and revision if needed. (Friday-Submission of output through Google Drive) (Friday-9AM) Closing Program 	With constant follow-up of ILD Group